



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**SHRI SAIBABA LOK PRABODHAN ARTS COLLEGE,  
WADNER**

NH-44, HYDRABAD NATIONAL HIGHWAY ROAD, AT/PO - WADNER, TAH -  
HINGANGHAT, DIST - WARDHA  
442307

<http://w.w.w.saibabaartscollege.edu.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The institution 'Shri Saibaba Lok Prabodhan Arts College, Wadner' was established keeping in mind the overall development of the students residing in the rural locality. It was established in 2001 by 'Vena Lok Prabodhan Shikshan Sanstha, Hinganghat.' The college is a small unit as it has only one undergraduate program viz B.A. The institution works with the statement "Dhnyaniyane Ujalu Ya Gram Gram." The institution is permanently affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The institution is grant-in-aid and recognized by Govt. of Maharashtra and recognized under AISHE by MHRD. It is the only college in this locality. The institution is equipped with a double storey building with comprising infrastructure facilities. The campus area is 9000 Sq. m. and built up area is 980.40 Sq. m. It is located in the outskirts of village: Wadner, a locality of seven thousand population.

The college started with the objectives: to provide higher education facility to the rural masses, to prepare the rural students to face the global challenges, to create career awareness among students and to develop them as responsible citizens of the country. The college aims at enabling students to accept new challenges and inculcating moral values in them. The college caters to the educational needs of the students belonging to the rural and tribal area. The college takes efforts to make our students academically, morally, socially, physically, and culturally strong. We foresee that our students should form cultural army unit of the country. The college works for inculcating leadership trait in students and furthermore works for women empowerment.

The college implements various curricular, co-curricular, and extra-curricular activities effectively for holistic development of the rural students. Majority of the students are girl students. The college runs '**Students Adoption Parents Scheme**' which gives financial support for meritorious but needy students. The college offers various skill based courses to the students for their overall personality development. The college has introduced **Post-Graduation Program** (MA in English) on distance education mode under 'Yeshwantrao Chavan Maharashtra Open University, Nasik'. Apart from this, the institution focuses on holistic development of students through various projects and schemes implemented in collaboration with 7 MOUs..

The IQAC came into being in the year 2016 and it has been functioning as a catalyst for many programs & schemes being carried out by the college ensuring quality sustenance and enhancement. The college was accredited with a CGPA of 1.95 on a four point scale at 'C' Grade by the NAAC in 2019. Recommendations made by the NAAC peer team have been implemented with priority.

### Vision

#### Vision:

- Impart quality education to rural and backward students & develop them into ideal citizens.
- Achieve academic excellence. Inculcate sincerity, integrity and discipline in students.
- Train students for global competence.
- Enrich rural students in various fields by enhancing power of learning in them.

## **Mission**

### **Mission:**

- Strive for all round development of students.
- Serve the community through extension services.
- Inculcate sincerity, integrity and discipline among students.
- Strengthen the process of women empowerment.
- Create ambience for healthy teaching-learning process.
- Create an environment of respect and trust in the college premises.
- Inculcate a sense of moral, social responsibility and national integrity among the students.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **Institutional Strength**

1. Best infrastructure with own land.
2. Highly qualified and research oriented faculty members.
3. ISO registration certificate.
4. Academic Audit certificate by Parent University.
5. College under CCTV surveillance.
6. Use of ICT in teaching-learning process.
7. Institute provides Skill development courses.
8. Library automation with OPAC system.
9. Good communication and team work.
10. Human values are enriched among the students.
11. The college N.S.S. unit is excellent promote social responsibility among the students.
12. Blood donation camp is organized in collaboration with alumni every year.
13. Career counseling and Competitive exam cell.
14. Student award with cash prize is given to the meritorious student every year by Institution.
15. Tree plantation and green audit is done by the college.
16. Extension Activities through NSS and MoU.
17. Post-Graduation Program (MA in English) on distance education mode.

### **Institutional Weakness**

#### **Institutional Weakness**

1. No separate library building.

2. No hostel accommodation for students.
3. No research resource center.
4. Low response from alumni and parents.
5. Less employment opportunities around areas.
6. Students are from socially, economically, and educationally deprived classes and rural area.

### **Institutional Opportunity**

#### **Institutional Opportunity:**

1. To introduce multi faculty U.G. and P.G. courses.
2. To develop welfare mechanism for teaching and non-teaching staff.
3. To develop well equipped competitive exam center.
4. To establish Language Lab.
5. To introduce Need-based extension programmes.
6. Scope to organize various level seminars, conferences, and workshops.
7. To introduce interdisciplinary courses.
8. To provide more research facilities to stakeholders.
9. To provide well equipped auditorium and library for stakeholders.

### **Institutional Challenge**

#### **Institutional Challenge:**

1. To generate funds for college development from various schemes of UGC and funding agencies.
2. To bring the rural/ tribal / and economically weak students in the main stream of education.
3. Increasing drop out of girls due to early marriages syndrome in the rural and tribal society.
4. To provide job opportunities to rural students.
5. To create research attitude among students.
6. To develop scientific temper among the students.
7. To promote students to P.G.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur and it provides academic calendar; and with the help of it we prepare action plan for effective delivery of curriculum.

The affiliating university plays a major role in the curriculum design and development. The college makes effective implementation of curriculum. The college organizes various curricular, co-curricular, and extracurricular activities.

The university organizes workshops for the effective implementation of curriculum. The faculty members maintain daily teaching diary for effective planning of curriculum. The faculty members use modern technology for effective implementation of curriculum. The college has designed certificate courses in accordance with the vision and mission of the institution for the advantage of stakeholders.

The college follows the curriculum designed by the parent university. The college offers one programme. At present there are 8 courses which include gender equality, environment and sustainability, personality development of students, human values and professional ethics. The college conducts class test, project / field work, class seminars, group discussion, and university semester wise exams. The process is fruitful to improve the quality of teaching-learning. Guest lectures, study tours and industrial visits. Result analysis is done.

The evaluation of students is a continuous process in the college. The college follows its academic calendar for conducting internal examination. In a true sense, continuous internal evaluation (CIE) of the students is done by conducting various curricular and co-curricular activities such as remedial classes, certificate courses, home assignments, class test etc. Feedback is collected and analyzed by the IQAC.

### **Teaching-learning and Evaluation**

The college takes efforts to make teaching and learning process effective. The college is situated in rural area. The college has appointed qualified teaching faculty. 90% teaching staff is Ph.D. holders, 50% staff has qualified NET/SET, and 50% staff is recognized Ph.D. Guides. The college has Internal Quality Assurance Cell (IQAC) which implements various activities to enhance the quality of higher education. The college enhances the learning experiences of the students by using student centric methods such as experiential learning, participative learning, and problem solving methodologies both inside and outside the classroom. The entire process gives emphasize on holistic development of the students. Teachers use ICT enabled tools for effective teaching-learning process. The college conducts remedial classes, bridge courses and certificate courses. The continuous internal evaluation (CIE) is implemented effectively in our college. Student award is given to the students who comes in ranks in cultural and sports activities. The library provides study material and resources required for teaching, learning, and research works. Mentor-mentee scheme is available in our college. The college often focuses on attainment of Programme outcomes and Course outcomes. Evaluation of attainment of programme outcomes and course outcomes is done through indirect method at college level such as feedbacks are collected from stakeholders. During the lockdown period, the college has used online teaching method as per university circulars.

### **Research, Innovations and Extension**

The college research committee always motivates students and teaching faculty for promoting research culture. Teaching faculty are encouraged for pursuing Ph.D. and hence 10 teaching faculty have been awarded Ph. D. Degree, 04 teaching faculty have been recognized as research Guide by the parent university. Students are pursuing Ph. D. under the guidance of Ph. D. Guide. The college encourages and provides Duty Leave facility to faculty to participate in seminars, conferences, and workshops. The teaching faculty published their research papers in reputed journals and books. The college has organized state and national level conferences. Papers have been published in UGC approved Journals. The college staff academy organizes many research oriented activities. Innovative ideas are inculcated among students and teaching faculties. Paper cutting file is

maintained by library. PPT presentation is made by faculties for students. Online webinars were arranged in covid-19 pandemic period. The college organizes various extension activities through co-curricular departments such as NSS Department, Sports Department, Cultural Department, Eco-Club (Nisarg Mitra Samiti) etc. in neighborhood community in the view of social commitment and sensitizing students to social issues for their holistic development such as Blood Donation Camp, Tree plantation, Water conservation guidance, Annual Training Camp of NSS, health check-up camp, etc. The college has signed MoU with other institutions.

### **Infrastructure and Learning Resources**

The college has an adequate and well-equipped building with facilities to conduct academic and other activities effectively and efficiently. The institute has building within the campus area. The campus area is 9000 Sq. m and build up area is 980.40 Sq. m. The institution has contributed a good deal in infrastructure facilities by providing pure drinking water, staff room, black boards, ICT Class rooms and well furniture and so on. There is a separate common room for girls. The institution has facility for sports and cultural activities. Wi-Fi facility is made available to staff and students. The college auditorium/ seminar hall is well equipped with LCD Projector. Two classrooms and seminar hall are equipped with LCD Projector and curtain. The copier machine is made available in Library, so that students can get the photo-copies on cheaper rate. Biometric attendance for staff is also introduced. The text books, reference books, magazines, periodicals and journals are available in the library. The college has sufficient classrooms for engaging classes and spacious playground for sports activities. Library has 3309 total books which includes 2022 textbooks, 269 reference books, 1018 other books, 380 donated books, 07 news-cutting files and 07 Atlas which are available in the library. There are various sections in the library such as new arrival (book) section, stack room, reference book section, periodical section, question bank section, reading room etc. the library officials are ready on toes to cater to the demands of the faculty members and students. The library also provides daily newspapers and weekly magazines for students to read them in reading room. During the examination period, special care is taken to provide books to students for study.

### **Student Support and Progression**

The college takes efforts to provide meaningful learning experience for the holistic development of the students. The college forms various committees for students support and progression. The college provides various scholarships of the Central and State Government for the students. The college has implements 'Students Adoptive Parents scheme' for needy students. The college has various facilities available for competitive examination, career counseling, soft skill development, remedial coaching, and yoga for personality development of students. The college motivates students to participate in curricular, co-curricular, and extra-curricular activities such as sports, quiz competition, elocution, debate, and group discussion and other cultural activities. The college has developed student support system such as grievances redressal cell, student council, anti-ragging cell, suggestion box, feedback mechanism, women empowerment and alumni association, etc. The college conducts various certificate courses free of cost for students. Students are encouraged and guided to participate in sports, cultural and other academic activities organized by the other institutions. Our students have received prizes and awards in sports and cultural activities at university and interuniversity level. Meritorious student award is given to students. The college has registered Alumni Association which contributes in development of the college.

### **Governance, Leadership and Management**

The nature of governance of the college is from higher level to ground level. The Management, College Development Committee, Principal, and the faculty play an important role in accordance with the vision, mission, and objectives of the college. The college has decentralization and participatory management system for smooth conduct of management. The principal is the administrative and academic head of the college and he coordinates with Government, management, university, faculty, students, parents, and alumni. The Principal forms various committees which help in monitoring and facilitating several academic functions. IQAC contributes significantly for quality enhancement such as use of ICT, and e-sources in teaching learning process. IQAC monitors implementation of various activities and gives necessary suggestions for quality enhancement. The college maintains the transparent record of financial transactions and the audit of expenditure is done through authorized chartered accountant. The college has adopted a self-appraisal system and feedback system to evaluate the annual performance. The college organizes various activities through N.S.S., sports and cultural departments to inculcate leadership qualities among students. Academic and administrative audit is done by Parent Institution and parent University also helps in achieving its objectives. The IQAC reviews and revises quality policy with the help of teaching, non-teaching staff, alumni and the other stakeholders of the college. The college ensures the welfares of its teaching and non-teaching staff by providing well-furnished infrastructure and financial support through loans, insurance time to time.

### **Institutional Values and Best Practices**

The college makes efforts to enrich various values such as human, professional, environmental, moral, gender equality, etc. among the students and the people of vicinity by organizing various programmes and activities. The college gives priority for gender equality which is carried out through various curricular and co-curricular activities. The college consistently strives to encourage the faculty members and students to upgrade the new technological knowledge. The college conducts various certificate courses to enhance the quality education and employability of the students. The college always takes initiatives to preserve environment. Various programmes such as cleanliness drive, tree plantation, rainwater harvesting, plastic free campus etc are conducted inside and outside of the college campus. The college saves power by using LED bulbs. The college has organized various programmes such as NSS camp, blood donation camp, health checkup camp, collection of relief fund, parent meet, alumni meet, inauguration of literary association, guest lecturers, seminars, conferences, workshops, poster presentations, class seminars, group discussion, elocutions, debates, essay writing competitions, sports and cultural etc. The college celebrates national and international commemorative days, events, and festivals to inculcate constitutional responsibilities. Sports department organizes various activities and Yoga workshop every year for national integrity. Student award with cash prize is given to the meritorious student every year. Best Practice: the First Best Practice is Indian Constitution and Voters' Awareness which aims to make students aware of the value of their votes and make them aware of their Constitutional rights, duties and to arouse feeling of patriotism in students. Under this practice students are motivated to procure their Voter ID. Second best practice is Yoga & Meditation which intends to habituate students of Yoga Exercises and enable them to live a tension free and happy life.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SAIBABA LOK PRABODHAN ARTS COLLEGE, WADNER
Address	NH-44, Hyderabad National Highway Road, At/Po - Wadner, Tah - Hinganghat, Dist - Wardha
City	Wadner
State	Maharashtra
Pin	442307
Website	<a href="http://w.w.w.saibabaartscollege.edu.in">http://w.w.w.saibabaartscollege.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Uttam B. Parekar	07153-255655	9921436640	07153-255656	saicollege@rediffmail.com
IQAC / CIQA coordinator	Sanjay A. Diwekar	07153-255654	8999499909	07153-255656	diwekarsanjay@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	



State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NH-44, Hyderabad National Highway Road, At/Po - Wadner, Tah - Hinganghat, Dist - Wardha	Rural	2.25	980.4

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,,	36	H.S.S.C	Marathi	960	346

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				5				5			
Recruited	1	0	0	1	5	0	0	5	3	2	0	5
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	6	2	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	5	0	0	3	1	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	192	0	0	0	192
	Female	194	0	0	0	194
	Others	0	0	0	0	0
Certificate / Awareness	Male	63	0	0	0	63
	Female	117	0	0	0	117
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	36	32	25	25	
	Female	27	26	24	18	
	Others	0	0	0	0	
ST	Male	18	34	29	34	
	Female	36	30	31	32	
	Others	0	0	0	0	
OBC	Male	134	149	141	160	
	Female	121	127	131	107	
	Others	0	0	0	0	
General	Male	6	5	4	5	
	Female	3	5	2	1	
	Others	0	0	0	0	
Others	Male	21	26	35	30	
	Female	30	29	36	30	
	Others	0	0	0	0	
Total		432	463	458	442	

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>‘Vision’ places ideals before an institution and ‘Mission’ provides ways and means to reach the objectives with the help of ideals. The visionary governing body members of the institution have set following visions and missions for the college administration to formulate objectives and make conscious efforts to reach them. VISION OF INSTITUTION • Impart quality education to rural and backward students to prepare ideal citizens. • Achieve academic excellence. • Inculcate sincerity, integrity and discipline. • Train students for global competence. • Enrich rural students in various fields by enhancing power within them. MISSION OF INSTITUTION • To impart job oriented and value based education. • To empower the students through modern teaching-learning aids and encourage their participation in curricular, co-curricular and extra-curricular activities. • To enhance student’s communicative competence. • To empower the rural students through soft skill and personality development programs. Ours is a single faculty arts college dedicated to catering to quality education and to empower the rural students through soft skills &amp; life skills. In this view we run the RTM Nagpur University approved professional Certificate, Diploma &amp; Advance Courses under the ‘University Skill Development Centre’. The course ‘Agro-Economics’ is an interdisciplinary study that includes the study of economics and agriculture. We teach ‘Environmental Science’ to the students of B.A. II.</p>
2. Academic bank of credits (ABC):	<p>The RTM Nagpur University organized some seminars to acquaint the college staff of the NEP 2020 to be introduced at the UG level and in response to to the invitation our college staff attended the seminar. We applied for issue of the ABC College Code to the Director, Examination &amp; Evaluation Department, RTM Nagpur University, Nagpur; but the university has yet not provided it to us. RTM Nagpur University decided to implement the NEP 2020 from the academic year 2024-2025 at UG level. Hence we have no information to share with you. RTM Nagpur University decided to implement the NEP 2020 from the academic year 2024-2025 at UG level. Hence we have no information to share with you. In the academic year 2023-2024 the number of students sought admissions in this college is 346 and of them the ABC ID Registration of 324 students has</p>

	<p>been accomplished.</p>
<p>3. Skill development:</p>	<p>As suggested by the UGC our college is engaged in:  1. Dissemination of knowledge to students, 2. Generation of knowledge by teachers, and 3. Services offered to society. As mentioned earlier ours is a single faculty arts college located in Wadner Gram Panchayat Jurisdiction. We aim at empowering economically backward students by providing them soft skills so as to prepare them to earn their wherewithal. We teach Certificate Course in ‘Spoken English’ approved by the university which is a credit based course with project work. We have planned to introduce Diploma Course this year and ‘Advance Course’ the next year in ‘Agro-Economics’. These courses are implemented in the college by the department of Economics. Department of Home Economics and History execute the ‘Interior Decoration &amp; Designing’ and ‘Travels &amp; Tourism’ at B.A. II &amp; III years, respectively. All these professional courses are university approved courses having credit based with project work as their special features. We take assistance of industry and professionals from time to time to inculcate in students professional skills and spirit. We invite guest speakers to dwell upon life and work of the great national leaders and social reformers’ on their birth and death anniversaries, however, the soft skill of ‘Time Management’ and ‘Leadership Quality’ are inculcated in students. The functions of anniversaries and guest lecture lay focus on developing in students Humanistic, Ethical, Constitutional, and Universal Human Values of Truth, Righteous Conduct, Love, Non-Violence, Scientific Temper, Citizenship Values &amp; Life Skills. We celebrate ‘Human Rights Day’, ‘International Yoga Day’, ‘Environmental Day’, ‘Indian Constitution Day’ etc on which students are encouraged to participate in various activities organized on these occasions</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>1. Indian Knowledge is largely systematized in the subjects of arts faculty such as ‘History’, ‘Political Science’, ‘Sociology’, ‘Economics’, ‘Home-Economics’ and ‘Literatures Studies’. All these subjects are taught in Marathi Vernacular in offline mode in this college. The subjects such as ‘Compulsory English’ and ‘English Literature’ are taught through English. But for better comprehension of the subjects some difficult concepts are explained</p>

	<p>in Marathi Vernacular. 2. The institution regularly sends the college faculties for ‘Orientation/Refresher and Short Term Courses’ to upgrade their knowledge and train them in bi-lingual teaching skills. 3. The university UG syllabus of Marathi and English Literature includes Indian ancient human values. Students are taught these human values through the literature courses. Bi-lingual method is adopted by the faculties for better consolidation of the knowledge in students. 4. The course we offer to students doesn’t include languages such as ‘Sanskrit’, ‘Pali’, ‘Prakrit’, ‘Classical’, ‘Tribal’ and endangered languages. Therefore we make no efforts to preserve and promote these languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome based education includes ‘Effective Communication’, ‘Critical Thinking’, ‘Self-directed &amp; lifelong learning’, ‘Social interaction’, ‘Environment and sustainability’, ‘Ethics’ &amp; ‘Effective Citizenship. This college has taken strong initiative in laying focus on outcome based education by the way of holding sessions of seminars, group discussions, class tests, terminal examinations, Students’ answer-books are evaluated awarding marks to them with pertinent suggestions and remarks for improvement in standard. This institution organizes ‘Seminars’ and ‘Workshops’ for personality development of students. Sometimes the speech of guest speaker inspires the students to adopt certain values and ideologies which are the attributes of a graduate for program outcomes. The institution takes special efforts to prepare students for the program outcomes of university examinations. The institution is aware of the concepts enshrined in NEP (2020): ‘Outcome Based Programs’ and ‘Outcome Based Education’ and it is ever engaged in practicing with them at the institution level. The best practice the institution is working with is discernible in the working of ‘The Committee for Outcome Based Educational Programs’ at the institution level. Under the auspices of this committee various programs for students are organized at institution level and student participants are sent to the intercollegiate programs catering to results of the outcome based programs. Teaching faculty members of the institution are relieved from college duties to attend orientation/refresher and short-term courses organized at college and university levels. These</p>



	courses help teaching faculties keep pace with use of new teaching aids.
6. Distance education/online education:	<p>1. Ours is an institution engaged in teaching arts faculty subjects. During lock down of COVID19 Pandemic period our teaching faculty members prepared teaching videos and circulated them among students with a view to prepare them to take the university exams. Now subject-wise whats-app groups are formed by each teaching department and thus teaching is rendered at micro-level and online academic performance is evaluated. 2. The best practice undertaken by the institution includes extensive use of the ICT enabled classrooms (2), ICT enabled Seminar Hall (1), smart TV (1), projectors (3), printers (4), projector screens (3), camera and computers which are readily available for students' use. There are fifteen laptops/computers ready to use for academic purposes. PPTs, E-Notes, You-tube clips, various educational websites are explored to update students' subject knowledge.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes, Electoral Literacy Club (ELC) has been set up in the College. Our college formed MoU with the Wardha Election Officer &amp; Worship Earth Foundation, Pune. Dr. Vinod Mude is appointed as college level Nodal Officer who is entrusted with the responsibility to enroll college students as Voters. As our college is situated in rural area most of the students are not aware of the importance of becoming a Voter. Therefore, he formed a club in which active and loquacious students are enlisted as office bearers. He implemented almost all the programs, suggested by the State Administrative Authorities, in surrounding villages for making new voters and creating awareness among the villagers that Voters keep democracy alive. The members of the ELC are: Shri. Chetan Sathawane (Campus Ambassador) Ku. Harshada Mahajan (Chair Person), Ku. Hemlata Tijare (Vice-Chair Person) &amp; other 16 members.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	<p>Students' co-ordinator and co-ordinating faculty members are appointed by the College. Dr. Vinod Mude is appointed as the co-ordinating faculty</p>

<p>are representative in character?</p>	<p>(Nodal Officer) and carry out the Electoral Literacy Awareness Programs in the college and in the villages adjoining to Wadner.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Voter awareness campaigns, promotion of ethical voting and other programs held by our college unit are as given below: Essay Competition held on 'Voting as a National Duty' on 25th January 2020, National Voter's Day celebrated on 25th January 2024, 'Exhibition of Models of National Monument' on 25th January 2023, Online Quiz on 'Creating Awareness for Voter Registration on 25th January 2022, Posters and Slogan Competition on 25th January 2024, Constitution Day (Reading of the Preamble &amp; Guest Lecture) on 25th November 2023, State Level Constitution Awareness Online Quiz' held on 26th November 2021, 'Human Rights &amp; Women' A Seminar held on 2nd January 2020, 'National cadet Corps Unity Flame' 22nd December 2022.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Surveys and Awareness Drives, taken out by the college unit are furnished hereunder: 'Constitution Awareness Rally' in Village Veni on 6th February 2024, A College Level Survey for Voter's Registration and Voters Registration Camp on 22nd August 2023.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>In our college total number of students above 18 years is 346 in the academic year 2023-2024 and of them online &amp; offline voting registration has been accomplished by 312 students.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
443	458	463	432	538

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 11

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	9

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
10.71	5.25	3.92	18.82	3.78

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

The college is affiliated to RTM Nagpur University, Nagpur, and it provides academic calendar with the help of which we prepare action plan for effective delivery of curriculum. The process of effective curriculum delivery has the following major steps.

##### **Planning:**

- Department wise annual plan is prepared in accordance with Principal instruction. .
- Daily Teaching Diary (DTR) is made available for all teaching faculty members.
- The college uploads and circulates revised syllabus on the academic whatsApp groups.
- The College provides the information about academic calendar and syllabus in the Induction Program of the college.
- Every Department creates department wise whatsApp group and also sends the syllabus on these groups.

##### **Academic Calendar:**

- Each department prepares academic calendar. The final draft is placed in the meeting of IQAC and after discussion it is uploaded on the college website, whatsapp groups, and notice board.

##### **Time Table:**

- Time-Table committee prepares master and departmental Time-Tables every year.
- It is displayed on the notice board, staff room and on the principal's table. It is also uploaded on college website.

##### **Daily Teaching Report:**

- It includes extensive information such as faculty's personal information, details of leaves, appointment on committees, time-table, practical time-table, details of month wise period and distribution of syllabus.

##### **Teaching-Learning and Evaluation Process:**

- Every department conducts various subject related curricular and co-curricular activities.
- The college conducts class test, field project, class seminars, group discussion, and semester wise

exams conducted by the university.

- The process is fruitful with regard to improve the quality of teaching-learning.
- Guest lecture programs are organized.
- Extra classes are held whenever needed.
- Study tours and field work visits are taken out.

**Review and Reforms of implementation:**

This is done with the help of following points.

- Result Analysis: Result analysis of semester examination is done department wise.
- Feedback: Feedback is collected department wise and analyzed by the IQAC.

**Continuous Internal Evaluation (CIE):**

The Department prepares teaching plan keeping in mind the schedule of the internal evaluation program. Special care is also taken that the syllabus is completed within stipulated time. All faculty members participate in the central evaluation process to ensure timely declaration of results of university examinations. Parents meet is organized in which they discuss with the staff about their children’s progress and give suggestions in this regard. Alumni meet is also organized in the college to take their suggestions about evaluation process. Timely completion of the syllabus as well as revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar. The college designs feedback forms for the students, alumni, parents, and stakeholders. The feedback forms are collected and analyzed by the feedback committee. The committee makes observations and recommendations on the basis of their analysis which are sent to the IQAC and the College Development Committee for taking adequate decisions. Academic and Administrative Audit is conducted by the parent University R.T.M. Nagpur University, Nagpur in which all curricular and co-curricular activities and achievements of the departments including those of students and faculty members are evaluated in detail.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.2 Academic Flexibility**

**1.2.1**

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 16

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 15.81

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
156	60	0	80	73

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

The college follows the curriculum designed by the parent university. The college offers one program. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. There are several courses which address gender, environment and sustainability, human values and professional ethics. These courses are as below:

1. Marathi
2. English
3. History
4. Economics
5. Sociology
6. Political Science
7. Home-Economics
8. Marathi Literature
9. English Literature
10. Physical Education

These courses cover the subjects such as humanities and social sciences, air pollution, environment science, disaster management, human rights, soft skills etc.

**Professional Ethics Issues:**

The college inculcates professional ethics among the students through curriculum and certificate courses such as:

1. Certificate Courses in Spoken English
2. Certificate Courses in Yoga and Health
3. Certificate Courses in Rural Development
4. Certificate Courses in Panchayat Raj System
5. Certificate Courses in Advertising Management
6. Certificate Courses in Interior Decoration and Designing
7. Certificate Courses in Agro- Economics
8. Certificate Courses in Travel and Tourism

The college conducts field work visit to nearby villages and industry to imbibe professional ethics. Book exhibition promotes all crosscutting issues among the students. Competitive Guidance programs are organized to offer the students an opportunity to undertake the knowledge of professional ethics. The Competitive Guidance cell inculcates the values of professional ethics among the students. The department of economics creates economic awareness among the students. Professional ethics are also inculcated through communication and soft skills and personality development.

**Gender Issues:**

The college tries to maintain gender equality by providing more opportunities to girl students. Constitution day is organized for awareness about the constitution by the department of Political Science in collaboration with Sociology. Gender issues are exposed thoroughly to the students in literature of Marathi and English. Gender equality is portrayed in poetry, drama, and novels. Various workshops,



seminars, and conferences are arranged in the college to make awareness for women empowerment by Women Grievances Redressal Cell.

### Human Values Issues:

Knowledge of human values is essential to become a good citizen of the society. These human values are covered in curriculum of all subjects prescribed by parent university and certificate courses prescribed by college. The college organizes various activities to inculcate human values among students such as welcome and send off function, celebration of national days, birth, and death anniversaries of great people. Blood donation Camp, health check-up camp, relief fund collection for disaster management etc. are organized under human values activities. Seminars, conferences, and workshops are organized which helps to develop human values. NSS, Cultural and Sports department make efforts to inculcate human values among the students and helps for their holistic development.

### Environment and sustainability issues:

Environment Science is a compulsory subject for the students of B.A. Second Year and many issues of environment are consisted in the syllabi of Marathi, English, History and Sociology. Various activities are organized by Eco Club for environment and sustainability awareness such as Tree Plantation programme, cleanliness campaign, and plastic cleanliness campaign at the college. The college has NSS unit which actively organizes various programmes related to all these crosscutting issues. The college has prepared 'Policy Document on the Green Campus'.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 32.05

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 142

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 47.43

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
194	178	220	170	234

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
420	420	420	420	420

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 74.29

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
150	154	174	141	161

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
210	210	210	210	210

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 40.27

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Shri Saibaba Lok Prabodhan Arts College, Wadner offering B.A. course college has 02 ICT enable classrooms, 01 Smart TV, 02 projectors, 12 computers in Computer Lab, 08 Printers, 02 Projector Screen, 01 Camera, 10 Personal Laptop and 1 Tablet. PPTs, E-notes, Movies, You Tube Clips, Plays, various educational Websites, Video Clips, and Online Class Room Teaching in Covid -19 pandemic periods are available for ensuring the quality of the teaching-learning process. Teachers have adopted the student centric teaching approaches and methods in the college. This creative and innovative teaching method includes use of audio-visual aids, online recourses, home assignments, practical works and projects. Also, the extension of classroom learning is done through the continuous informal student-teacher interactions and collaborations through WhatsApp. All teachers have been using various ICT tools and incorporating them in their teaching sessions, not only to enrich their own teaching but enhancing the learning ability of the student so that they will be able correlate with the idea of their own. Teachers are available in the college premises for longer hours for helping students in case of need. ICT enable Classrooms and projectors enrich the teaching learning process more interactive and interesting and teachers give their best at their level to meet the learning objectives.

Teachers use ICT enabled tools for effective teaching-learning process to enhance and impart knowledge and skills to students and to make learning more interesting and student friendly. All departments use PPT and multi-media tools for effective teaching-learning. Language departments regularly use movies screening of the novels, dramas, short stories etc. which are prescribed in the curriculum. Similarly, Social science departments also use YouTube videos and other multimedia for effective teaching-learning process. Social media is skillfully used by various departments of the college through Whatsapp group. The institution and the Principal of the college encourage teachers to attend training programmes, workshops, seminars and conferences related to the use of ICT. Teachers regularly procure study materials from e-books, web pages, YouTube videos, and relevant resources. During the lockdown period due to the Covid-19 Pandemic lockdown, since March 2020, the college started online teaching as per university circulars. Students of our college started enjoying these teaching methods which are delivered through the platform such as Google Meet and Zoom. The curriculum has been delivered online and university examination was also conducted via online platform during the Covid-19 Pandemic lockdown period. Besides the online classroom activities, our teachers take certain initiatives for ICT enabled teaching like making videos on curriculum and uploading them on YouTube. Even various departments of the college organized online webinars successfully. Students are encouraged to prepare presentations, projects and field reports using MS word, MS PowerPoint and other ICT tools. We also organized two national level & two state level conferences and published souvenirs. The overall experience received by our college teachers proved of vital use in preparing their daily notes and delivering lectures in classrooms after the lockdown period was over.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 96.36

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 20.75

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	1	2	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college has transparent, time bound and efficient mechanism for internal examination related grievances. The college has College Exam Internal Committee which undertakes necessary measures to ensure objectivity and transparency in the process. IQAC consistently works on the student centric activities. It interacts with examination committee and the students. The academic calendar is displayed on the college notice board and on the college website for all stakeholders. The college conducts class tests, class seminars, group discussion, elocution, debate, essay competition, sports competition, quizzes etc. to assess the performance of the students. The exam committee of the college executes the internal exams in a very meticulous manner. All exams related grievances are addressed to the Examination Committee where the principal is the chairperson. However, internal invigilators and internal flying squad are deputed for smooth conduction of the examination. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, Committee discusses with the concerned teacher and solves issue at the primary level. Internal examination marks of the students are displayed on the notice board and queries are discussed with them till they satisfy. Generally, there is a zero tolerance for the malpractices conducted by the students. No such serious grievance is raised in the college. Each teacher prepares question paper by keeping in mind the ethical values of the institute and academic integrity. Internal assessment is carried out in actual teaching in the class by asking questions to students in a very jovial manner. Consolidated marks of CIE are presented by the subject teacher to the students to endorse the correctness of the marks. In case of any discrepancy, the teacher verifies the marks and rectifies if required. If the student does feel aggrieved in the fairness of evaluation, he/she presents the matter to the subject teacher who on case to case gives the justification. If in case, the student is not satisfied with the explanation, then the HOD resolves the issue in this regard. Further, if the issue is not resolved, it is referred to the Principal who is the final authority to decide on the course of action. There is little space for mechanism to deal with examination related grievances for the college. Students have the freedom to use suggestion box. The college maintains the attendance of the students who appear at the internal

examination in the college. Internal Examination Committee maintains result record of the internal examination. Answer books of the class test are shown to the students after assessment and they know their performance regarding strength and weakness of their studies. Mentor-mentee scheme also supports students to pause before going to the exam committee with any grievance. It has also reduced stress of the students. Thus, the college has mechanism to deal with internal examination related grievances is transparent, time bound and efficient.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

The college has a mechanism for making Teachers and students aware of the stated programmes and course outcomes of the programmes offered by the college. The college has clearly stated learning outcomes of the programmes and courses. The college has offered B.A. programmes in nine subjects like Marathi, English, Economics, Home-Economics, History, Sociology, Political Science, English Literature and Marathi Literature. Learning outcomes is an integral part of college which communicated through various mediums such as college prospectus, principal's address to students and parents, parent meet, alumni meet and dissemination in classrooms by concerned subject teachers.

#### **Mechanism of Communication:**

Following mechanism is followed by the college to communicate the learning outcomes to the teachers and students.

- Hard Copy of updated syllabi and Learning Outcomes are available in the departments and in the library for ready reference to the teachers and students.
- Learning Outcomes of the Programs and Courses are displayed on departmental notice board time to time.
- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also communicated to students in the class.
- The importance of the learning outcomes has been communicated to the teacher in every Principal meeting with staff of the college.
- The students are also made aware of the same through induction programme of the department and college.
- The college has stated and displayed the POs and COs of all courses which are run in the college



on the college website.

- Also there is a specific procedure to communicate these POs and COs to our students.
- At the beginning of each semester, teaching faculties of each department communicate the POs and COs to our students.
- Students are also made aware of POs and COs through college website.

Program specific outcomes of Bachelor of Arts are not defined by the affiliating university, but college follows general program outcomes of Faculty of Humanities. To ensure that Course outcomes of every subject are defined and displayed on the College Website. Students and parents are also informed about the same.

### **Programme and Course Outcomes of B.A.:**

After completion of this program students will be able to gain:

- Community Engagement and Global Understanding
- Critical and Creative Thinking
- Literacy and Communication skills
- Evaluate and Problem solving
- Depth and Breadth of Understanding
- Behave as a responsible citizen of nation.
- Elaborate language, history, and culture of our society.
- Develop research attitude and scientific temperament.
- Develop their overall personality.
- Be employable in various governmental and non-governmental organizations.
- Develop entrepreneurship.

Programmes outcomes and course outcomes are what the students are expected to achieve at the end of the programmes. Alumni are also invited to interact with both the students and teachers at specific events and meetings. They share how the different courses shaped their career and thus this helps students to appreciate the programme.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Students seeking admission for B.A. are expected to imbue with following quality which help them in their future life to achieve the expected goals.

- a. Realization of human values.
- b. Sense of social service.
- c. Responsible and dutiful citizen.
- d. Critical temper e. Creative ability.

**Attainment of Pos and Cos are evaluated:**

Learning outcome of the various program run in the college are measured and evaluated time to time throughout the session. The process of evaluation begins with the classroom level initiatives by teachers like unit tests, assignments, quiz, group learning projects, viva-voce, etc. in order to assess the program outcomes and program specific outcomes attained by students. The student's responses to these activities reflect the workability of program planning and curriculum.

**Direct Method of Measuring Attainment of Pos and COs:**

**Internal Assessments:**

The internal assessments based on Assignments and Viva-Voce which covers 20% of weight-age of the total marks in each semester. The other elements to assess the students to ensure the delivery of knowledge for learning outcomes is done through Field Work, Project work, Unit tests, Practice Exams, Group Activity, Class Seminars, attendance, etc.

**End Semester Examination:**

The end semester is conducted by RTM Nagpur university which covers 80% of marks out of total. The examination is based on the program curriculum designed by the RTM Nagpur university. The college ensured the proper delivery of course through its various teaching learning-measures. The end semester examination helps in measuring the course attainment of the level required for the program.

**Results Analysis:**

The results of the semester have been gathered by the each department and analysis of the same is done to ensure the end objective. The IQAC of the college gathers data of result analysis from the each department. The IQAC also called meetings where in proper delivery of teaching learning is evaluated and passed some suggestions to the teachers to ensure the results of the end semester examination.

**Promotion to Higher Education and Placements:**

College students significantly entered in higher education. Students have completed graduation and took admission in Post Graduation in the nominated colleges. Most of the students have become Police

Constables, Clerks. Some of students of college are teaching in KVS School and Convent School on contract basis. Every year college students joins public and private employments which reflect the work ability and relevance of the courses run in the college.

### Indirect Method of Measuring Attainment of Pos and COs:

#### Students Feedback:

Student's feedback in the day today classroom is the highly adopted by the teachers. Some of the college teachers are in university bodies related to the curriculum works, therefore, changed required in the particular subject is communicated to the board which is being always received well. The overall feedback and students satisfaction survey is annually conducted by the feedback committee to assess the college facilities and teaching learning process. Some students demand some additional professional courses which are not available with us because our subjects come under Humanities. But existing courses proved with the outcome expected.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 74.53

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	114	69	120	91

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
112	123	91	128	135

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.83

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The Institute has given emphasis on promotion and development of research and cultivation of scientific temper by making it socially relevant, locally need-based having national importance and global significance, hence the Institution has taken the initiatives as under:

**A. Library** as Knowledge Resource Centre enriched with e-resources, research journals and Reference books with current software to access.

**B. Staff Club:** The institution has established staff club which plays vital role in Promotion of Research Culture in the College: The College has a Staff Club to promote research culture in the institution. It also motivates the faculty members to write research papers. IQAC takes effort to inculcate research culture in the college. IQAC encourages teachers and students to participate in research activities. Faculty members Dr. Pravin Karanjakar Dr. Vitthal Ghinmine, Dr. Vinod Mude, Dr. Naresh Bhojar are recognized Ph.D Supervisors by RTM Nagpur University. Three research scholars Dr. Pankaj Moon, Dr. Nitesh Telhande and Dr. Sanjay Diwekar have completed their Ph. D research work. The faculty

members have published research papers in the UGC Care Listed Journal and in Reputed Journal. There are ten Ph. D. holder's staffs out of eleven teachers in the college.

### C. Organization of State and National Level Conferences and Workshops:

#### Institute organized

1. National level E-Conference on 'Current Issues Being Discussed in Humanities'
2. National level E-Conference on 'Retrospecting 75 Years of India's Independence'.
3. National level E-Conference on 'Review of India's Education Policy'
4. One Day State Level Symposium on 'Challenges Before Indian Agriculture'
5. One Day State Level Seminar on 'Human Rights and New Education Policy'
6. One Day State Level Symposium on 'Regional Differences in Maharashtra'
7. Day State Level Seminar on 'Challenges of Adolescence'
8. One Day State Level Seminar on 'Maharashtrachya Vatchalichi Saha Dashake'

### D. Certificate Courses:

1. Certificate Courses in Yoga and Health
2. Certificate Courses in Rural Development
3. Certificate Courses in Panchayat Raj System
4. Certificate Courses in Advertising Management
5. Certificate Courses in Interior Decoration and Designing
6. Certificate Courses in Agro- Economics
7. Certificate Courses in Travel and Tourism
8. Certificate Courses in Spoken English

### E. Kitchen Garden:

There are many reasons of having a Kitchen garden but one of the simplest reasons of having a kitchen garden is that it can make you "HEALTHY WEALTHY AND WISE." Setting up a College Nutrition Garden (also called Kitchen Garden) seeks to achieve a similar goal as it is both a place and an activity where students learn the skill of growing their own food.

**F: Vermi Compost:** It is essentially the decomposition of organic material (plant and/or animal origin) by earthworms. The earthworms promote faster decomposition of organic material when compared to compost pits without earthworms. Vermi-Compost plays an important role in improving growth and yield of different field crops like vegetable, flower and fruit crops. It is used for College Kitchen Garden.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 8

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	0

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 3.64

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	4	9	6

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 5.91

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	26	15	10	4

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1



### Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

#### Response:

The college organizes and participates in various extension activities with the objectives of sensitizing students about various social issues and also contributing to the community and strengthening the community participation.

1. **Civic Responsibility**
2. **Environmental awareness**
3. **Health and Hygiene**
4. **Cleanliness for good living**
5. **Human Values and Gender Equality**

#### Outcomes of Extension activities

<b>Social Awareness Programs</b>			
Sr. No	Name of Activity	Purpose	Outcome
1.	'Rights and Duties of Consumers'	To take care while using purchasing goods.	Students learned what precautions should be taken while purchasing goods.
1.	Importance on Consumer Day	To understand the norms of consumer service.	Students learned the norms of consumer service are provided.
1.	Blood Donation Camp	To understand Social Service.	Students have learned importance of blood donation.
1.	Voting Awareness	To let know people and students to cast vote is the right given by constitution	Students have learned social responsibility.
1.	Gender Equity Programs.	To create awareness about gender equity.	Students have learned importance of gender equity in society.

#### **Health and Hygiene**

Sr. No	Name of Activity	Purpose	Outcome
1.	AIDS Awareness Rally	To create awareness among citizen and students about the disease.	Students and villagers have understood about the disease.
1.	AIDS Awareness	To create awareness among citizen and students about the disease.	Students have understood about the disease.

1.	Organization of Covid-19 Vaccination Camp.	To create awareness among citizen and students about the Vaccination.	Students and Villagers have understood the importance of Vaccination.
1.	Health Check-up Camp	To create awareness about health.	Students and villagers have understood importance of Health.
1.	Dental Checkup Camp	To create awareness about health.	Students and villagers have understood importance of Health.

**Cleanliness for good living**

Sr. No	Name of Activity	Purpose	Outcome
1.	Cleanliness drive	To create awareness among citizen and students about Cleanliness drive.	Students and villagers have understood about Environmental Awareness.
1.	Tree Plantation	Tree Plantation	Tree Plantation Care for Environment Awareness.

**Human Values and Gender Equality**

Sr. No	Name of Activity	Purpose	Outcome
1.	Superstition Eradication Programs	To create awareness among citizen and students about Cleanliness drive.	Students and villagers have understood dangerous of superstition. They started learning about science.
1.	The Role of NSS in Personality Development of Students.	Personality Development	Students and villagers have understood importance of Personality Development.
1.	Child Protection and Domestic Violence Programs	To create awareness about Child Protection and Domestic Violence Programs.	Students and villagers have understood Child Protection played vital role in society and Domestic Violence should be prohibited.
1.	Guidance on Consumers Protection Acts.	Guidance on Consumers Protection Acts.	Students and villagers have understood the role of Consumers and Protection Acts.
1.	Guidance on the Importance of Organic Agriculture	To create awareness about Organic Agriculture.	Students and villagers have understood the Importance of Organic

			food.
1.	Distribution of Masks to Villagers	To understand distribution of Masks to Villagers.	Students and villagers have understood the prevention from Corona
1.	Social Service to Nathjogi and Kolam community	To understand Social Service.	Students and villagers have understood social service.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### Awards and recognitions received for extension activities from government / government recognised bodies

##### Response:

The Institution has received Awards and Recognition for its involvement in extension activities from Government and Government recognized bodies. All these institutes cooperated with the college for organizing blood donations camps in the college premises. Principal Dr. Uttam Parekar welcomed the Hospital and College Personnel who came to the college with paraphernalia for collection of blood. Many students of the college voluntarily made blood donations as a noble gesture to save humanity. The college officials of Engreess Services visited our college and appreciated the work rendered by college in maintenance of environment energy saving and greenery maintained in all the three gardens. They issued environment green and energy audit certificate to the college. They witnessed students and the staff working shoulder to shoulder in maintenance of the college greenery. During the last five academic years the staff and students of the Institution has donated blood to the Society. The college staff and Students accorded hearty welcome to Colonel Badwar in our college premises. He started running from Kanyakumari to New Delhi. The college offered lodging and boarding to the NCC personnel accompanying him during his run. The details of awards and recognition received are listed in the following table.

Sr. No	Name of Activity	Name of Awards recognition	Name of the awarding government /government recognized bodies
1.	Blood Donation Camp	Certificate of Appreciation	Jawaharlal Nehru Medical College, Sawangi (M.) Wardha
1.	Blood Donation Camp	Certificate of	Mahatma Gandhi Institute

		Appreciation	of Medical Sciences, Sevagram, District- Wardha
1.	Blood Donation Camp	Certificate Appreciation	of Acharya Vinoba Bhave Hospital, Sawangi (Meghe), Wardha
1.	Ceremonial Welcome	Certificate Appreciation	of 21 Mah Battalion NCC, Wardha

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 59

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	11	5	20	6

<b>File Description</b>	<b>Document</b>
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 3

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment; according to its vision and strategic objectives. The institution has adequate facilities for teaching-learning performance. The institution has its own newly constructed building on a sprawling campus. There are six classrooms. Out of these, two classrooms are ICT enabled with projectors. There is one seminar/conference hall with ICT enabled. There is a common room for girls. The library is furnished. The librarian has one computer and a printer. The library attendant has one computer. There are twelve computers in Computer Lab. There are Jio-Modem Wi-Fi connectivity for students and teachers in the library. A reprographic facility (Xerox) is provided to students and teachers. Wi-Fi facility is available in the institution through Jio- Modems. Those teachers with smart-phones are exclusively allowed to use Wi-Fi facilities through Jio- Modems. Two computers in Staffroom are used as teaching tools by the teachers. Two computers are used in the administrative office. There are twenty-five computers in the institution. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities, parent-teacher meetings, alumni meetings etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to participate in sports and extracurricular activities. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement are provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various levels of competition. The institution has facilities for sports, games and cultural activities. The outdoor games played by the students are (a) Volleyball (b) Kabbadi (c) Kho-Kho and (d) Badminton. In Athletics, facilities for Field Events like Short Put, Long Jump, Discus Throw and Javelin Throw are available. The institution has also facilities for indoor games like Chess, Caroms and Yoga practice. An Auditorium Cultural hall/Seminar hall with a capacity of two hundred students is used for conducting different types of cultural programs. It is equipped with LCD Projector, audio system and internet facilities. Students are encouraged to participate in the various cultural events and competitions held in the college like speech competition, debate competition, elocution competition, mehendi competition, dish decoration competition, salad decoration competition, flower arrangement competition, singing competition, costume competition, rangoli competition, fashion show competition, slogan competition, Farewell etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 38.23

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.36	3.54	1.67	3.22	1.45

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The college is using ACE Library Management software and it is partially automated. The Library as a Knowledge Resource Centre is the soul of the college and treasure house of knowledge and information

for the educational, social and cultural development of the college. The library is an essential and integral part of our institution. Our college library maintains 'Stack Room Section', 'Periodical Section' & 'Reference Section'. The library is holding books (textbooks, reference books), Journals, Periodicals, Newspapers and other learning resources. The students are also provided with the Wi-Fi facility through Jio- Modems in the library and they can search required study material from various sites and get printouts of the desired material. The number of visitors per day is 30-35. The library has a browsing centre, Xerox facility and a reading room for users.

The college library is well equipped with latest infrastructure and well stocked with a good collection of books. The library has integrated Library Management System (ILMS) and partially automated with facilities such as Biyani Library Management software. It is well-furnished with spacious reading room with 3309 total books which includes 2022 textbooks, 269 reference books, 1018 other books, 380 donated books, 07 news-cutting files, and 07 Atlas are available in the library.

There are various sections in the library such as new arrival section, periodical section, magazine section, question bank, etc. is rendered to faculty and students. The library also provides daily newspapers and weekly magazines to students. During the examination, special care is taken to provide the books for study.

#### Facilities available in the Library:

Facilities	Numbers
• Computers-	02
• Bar Code Printer-	01
• Bar Code Scanner-	01
• Scanner-	01

#### Details of Integrated Library Management System (ILMS):

- Name of ILMS Software for Automation - Biyani Library Management Software
- Automation - Partially
- Year of Automation - 2018-19
- Internet speed - 50 MBPS

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1



**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The institution has adequate IT facilities and internet facilities for its smooth functioning. There are seven Desktop Computers and three Laptops in the institution. One desktop and one laptop are used for administrative support in the office. One laptop is used in the Principal's Office. Two desktops computers are used in the library. All these computers are attached to printers. Twelve Computers with Jio-Modems internet facilities are made available exclusively to the students. Personal Laptops are used by Teachers for ICT enabled teaching. One Scanner and Photocopy Machine are used in the Administrative office. One more independent scanner is also used in the teaching staff room. One more independent Photocopy machine with high speed is also used in the office. All these Scanners and Photocopy machines are attached to computers. The institution has Five Modems of Jio for providing Wi-Fi facilities on the campus. There are two classrooms with roof-mounted LCD projectors with screens for ICT enabled teaching and one conference hall with roof-mounted LCD projectors with screen. The institution also has an inverter for power backup.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2****Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 36.92

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 12

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 61.77

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.35	1.71	2.25	15.6	2.33

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 82.86

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
351	385	335	398	465

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 26.74

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
297	132	0	122	73

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 8.88

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	16	7	5

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	114	69	120	91

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 0**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 68.8**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
156	54	0	36	98

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 5.4 Alumni Engagement

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:****Alumni Association functions for:**

1. Financial assistance to the College.
2. Mentoring students.
3. Competitive level guidance.
4. Tree Plantation in the College Campus and out of Campus etc.

Alumni has contributed Seven Thousand Nine Hundred Rupees (Rs-7900/-). Shri. Rahul Duratkar (alumni) was invited for Guest Lecture. He guided our Students on “Enhancing Speaking and Listening Skill” 05/02/2022. Alumni Association also gifted “Wheel Chair” to the College 22/04/2022. Tree Plantation drive was also done by Alumni at Pipari Village as an extension activity. Alumni Association is registered on 19/06/2023. Alumni have contributed Rs-48765/- during 2022-23. Shri. Rahul Duratkar (alumnus) was invited for Guest Lecture. He guided our Students on “Enhancing Speaking and Listening Skills.” Tree Plantation drive was also done in College on 04/08/2022 by Alumni in collaboration with NSS College.

**Alumni Association:** The College has alumni association called ‘MVSSLPKMW’. The Alumni Association of this college constitutes the members showed in the table. We made registration of this association in the Office of Charity Commissioner, Wardha. As our students hail from poor background they can’t contribute handsome funds so as to use them for implementation of students’ welfare schemes. The things being so, the college staff raised fund under the head ‘Students Adoptive Parents Scheme’. Every year, the outgoing students, after their B.A. education is over, contribute Rs. 100/- each and become member of the Alumni Association. We applied for issue of a bank account in the Bank of India, Wadner Branch. Shri. Rahul Duratkar and Shri. Sachin Mahajan are elected unanimously as chairman & secretary, respectively.

Alumni Association Committee:

Sr. No	Name	Designation
1.	Shri. Rahul Duratkar	President
1.	Shri. Namit Haste	Vice President
1.	Vishal Dive	Secretary
1.	Shri. Kapil Khnadar	Vice Secretary
1.	Sachin Mahajan	Treasurer
1.	Ku. Vaijayanti Mandekar	Member
1.	Ku. Nilima Kolhe	Member

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

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### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

**The vision of Institution:**

1. Impart quality education to rural and backward students to prepare ideal citizens.
2. Achieve academic excellence.
3. Inculcate sincerity, integrity and discipline.
4. Train students for global competence.
5. Enrich rural students in various fields by enhancing power within them.

**The mission of Institution:**

1. Strive for the all-around development of the personality and character of students.
2. Serve the community through extension activities.
3. Inculcate sincerity, integrity and discipline.
4. Strengthen the process of women empowerment.
5. Create ambience for a healthy teaching-learning process.
6. Create an environment of respect and trust.
7. Inculcate a sense of moral, social responsibility and national integrity among the students.

**Management:**

The management strives hard to implement quality education in the Institutes. The management provides the role of facilitator for the implementation of various policies and plans decided by Principal, faculty and IQAC.

**Principal:**

The principal and the faculty experts prepare the academic and development policy of the Institute every year. The Principal is committed to planning and executing quality enhancement measures. The Principal is the administrative and academic head of the college. The Principal forms several committees, interacts with staff and students, makes plans, and monitors teaching-learning process. The teachers are appointed on various committees by the Principal. They participate in decision making bodies.

**IQAC:**

In IQAC, all stakeholders get due representation. The CDC makes key policy decisions and considers important proposals in consultation with IQAC. Teachers, students and administrative staff are involved in making the plan and implementing it successfully through different committees.

**Various Committees:**

Various Committees comprising members of the teaching and nonteaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution.

**The Perspective Plan:**

The perspective plan of the college has been prepared by IQAC after the 1st Cycle of the NAAC for quality enhancement. It is displayed on the college website. It also puts forward in CDC meeting. The IQAC prepares agenda of the meeting. The college has been working seriously to achieve the objectives mentioned in perspective plan and accomplish all the suggestions made by the previous NAAC peer team.

The college has started ‘Students Adoptive Parents Scheme’ for needy and merit students. College has started eight certificate courses. The college offers award with cash prize to the meritorious students. The college strives to hard to impart not only curriculum oriented education but also develops students’ personality and makes them capable to face future challenges. Outreach and extension activities are organized through NSS to inculcate human values and promote sense of responsibilities among the students.

The college plans and executes its entire academic, administrative, and developmental program in tune with the vision and mission of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment**

**6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is*

*effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

The college has taken action to achieve the institutional goals through several noteworthy activities. In the last five years, as per the perspective plan, the college has organized various curricular, co-curricular, and extra-curricular and extension activities such as State, National level Seminars, Conferences and workshops as well as blood donation camp etc.

**Implemented Activity as Per Perspective Plan:**

1. As per the future requirement of the society, the college gave top priority to conduct every year blood donation camp in collaboration with Rural Government Hospital, Wadner in the college. Blood donation camp is a notable example of the successfully implemented activity of the perspective plan.
2. Eight certificate courses have been started.
3. Field Work of each department has been commenced.

**The institutional bodies are effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

**1. Governing Body.**

The apex decision making body of the institution is the management consisting of the President, Vice-President, Secretary, Treasurer and other members. All the policy decisions in respect of academic and administrative matters of the institution are taken by the body.

**2. College Development Committee:**

The second decision-making body of the institution is the College Development Committee. It consists of representatives from the management, teaching and non-teaching staff, academician, social worker, industrialist, researchers, ex-student of the college and Principal. It has given wide powers in respect of evolving strategies to mobilize admission, preparation of the annual budget, the recommendation to the management about the strategies to improve the quality of teaching and learning.

**3. The Principal:**

The Principal, in collaboration with all the internal organizational mechanisms, evolves various academic and administrative strategies to transform vision and mission documents into a reality.

**4. IQAC:**

The IQAC has its own set of specific responsibilities to discharge. Committee-wise decentralization of work enables the administration to complete the assignments as per the

**5. Service, rules and procedures for recruitment:**

Vena Lok Prabodhan Shikshan Sanstha, Hinganghat shoulders the entire responsibility of the recruitment procedure. The college communicates the vacant post to the head office. This information is scrutinized by the Sanstha and by taking the permission of State Govt. of Maharashtra; the advertisement is given in newspaper of the vacant posts. The Institution follows the rules and regulation of Affiliated University, State Government of Maharashtra, and UGC.

#### 6. Grievance Redressal Committee:

The college has formed a Grievance Redressal Committee for staff and students to address their complaints and grievances to resolve.

#### 7. The Promotional Policy:

The promotional policy of the college is transparent and in accordance with rules and regulations. Performance of teaching staff is evaluated through Academic Performance Indicators (API) and Performance Based Appraisal System (PBAS) mechanism. API is an important parameter for teaching staff for promotion under Career Advancement Scheme (CAS). The college has API committee which helps the teachers to obtain the promotion. The administrative staff of the college is promoted to the higher position on the basis of seniority and norms of Government of Maharashtra.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The key feature of the institution's performance appraisal system for teaching and non-teaching staff is as follows.

**Teaching staff:**

Teacher's performance is assessed through ASAR. The placements are given through API and ASAR score of teacher through CAS. The concerned teacher is informed by the college before his promotion due date and after filling up the ASAR form, it is checked by the senior faculty member. Same is verified by the Department Head, finally it is sent to the IQAC Coordinator. After completion of all the above procedures, it is referred to the expert committee (screening-cum-selection committee) of the university. Annual increments, placement benefits, fixation of salaries are given to employees with the seal and signature of the Principal. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment.

As a result of this good mechanism, most of the staff is promoted in higher grade in last five years.

**List of promoted teachers in higher grade:**

1. Dr. Pravin Karanjkar
2. Dr. Naresh Bhoyar
3. Dr. Vinod Mude
4. Dr. Vitthal Ghinmine
5. Dr. Ganesh Bahade

6. Dr. Pankaj Moon
7. Dr. Nitesh Telhande
8. Dr. Sarikha Choudhary

**Non-Teaching staff:**

Confidential Reports (CR) of administrative staff are also checked through APA (Annual Performance Appraisal). Annual performance of Non-Teaching staff is examined on the basis of various criteria such as permanent nature and habits.

**The institution has following effective welfare measures for teaching and non- teaching staff:**

1. Institution grants leave for Faculty Development Programme (FDP), Refresher course, Orientation Programme, short term course, Workshops, Seminars, Conferences etc.
2. The staff members get a loan facility if they want according to the regulation given by the college. The principal puts the signatures on loan forms and salary certificates are provided.
3. A medical reimbursement scheme is available for all staff members.
4. The College provides the facility of medical claim to its teaching and non-teaching staff. The institution provides free uniform and washing allowance to its class IV employees.
5. The institution gives all employees free access to sports and games.
6. The benefit of career advancement schemes is given to those who achieve academic milestones.
7. Maternity leave (180 days) are given to the employees.
8. Institution gives free access to Library.
9. Availability of canteen facility.
10. Casual leave (CL) , Average Pay Leave (APL) and Medical leave are provided to staff and granted as per the UGC, University and government norms.
11. New pension scheme (NPS)/ DCPS is applied to who are appointed after Nov. 2005.
12. Group Insurance of Bank of Maharashtra against accidental death is for teaching and non-staff.
13. Trip for teaching staff is organized.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 43.4

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	11	11	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 23.66

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	6	7	5	2

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:****Institution has strategies for mobilization:**

The institution has developed strategies for mobilizing resources and ensuring transparency in the financial management of the institution. The institutional strategies for mobilization of funds are effective and full proof. The institutional budget is prepared by the Principal every year taking into consideration of recurring and non-recurring expenditure.

1. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., Cultural and Game & Sports Department, NSS Department etc. are instructed to submit their budgetary requirements to the Principal.



2. All the major financial decisions are taken by the Institute's College Developing Committee and Governing Body of the institution.

All the major financial transactions are analyzed and verified by the government body. The Institution adheres to the utilization of budget approved for academic expenses and administrative expenses by management. The purchasing process is initiated by the purchase committee which includes all heads of departments. The annual budget is prepared considering needs and requirements of the college. Every department and curricular and extracurricular department submit list of requirements. The Purchase Committee makes the purchase of requirements as per management and government norms. Resources mobilization of funds does not only mean use of money but its extensiveness denotes the process that achieves the mission of the institution.

### **Optimal Utilization of Resources:**

The college maintains its infrastructure time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanliness of the classroom and campus of the college. The received funds are collected and used through the Cheque, RTGS or NEFT mode. As per the priority and advised of CDC the funds are utilized. Keeping in view the above the intuitional strategies for mobilization of funds, an annual budget is prepared and approved by the college management in the month of March with budgetary allocation on all the above heads of expenditure. At the end of the financial year, the college auditor reviews the whole system and presents a report regarding the optimal utilization of resources. The Institution 'Vena Lok Prabodhan Shikshan Sanstha, Hinganghat' has a well formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering the needs and requirements of the college.

### **Internal and External Financial Audit Mechanism:**

The internal audit of the institution is conducted by M/s A.A. Solao & Co. Chartered Accountant, Nagpur, (Maharashtra). The audited statement consists of the Auditor's Report and the statement of accounts. The accounting documents of the institution are regularly audited by the qualified Chartered Accountant.

The financial accounts of the institution are audited by the external agencies like Senior Auditor of Higher Education Department. There were no major objections in both internal and external audit. The college follows rules and regulation of the Government.

Every year the affiliated University conducts academic and administrative audit in which much focus is given on the office administration and successful completion of financial audit.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The IQAC plays the proactive role in the college by establishing review process and methodologies. The approach of IQAC has always been focused on student centric teaching- learning process and has designed the policy to assess and evaluate it from time to time. In order to perceive learning outcome, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, up gradation and addition of the requisite material equipment, infrastructure etc. The IQAC takes the review of the activities conducted as per the academic calendar. Syllabus completion reports are collected by the HODs and submitted to the IQAC. Regular Meetings are arranged to take the reviews regarding the teaching learning. The faculty maintains academic Daily Teaching Diary (DTR) which is signed by HOD of concerned department and the Principal. The faculty conducts class tests in the classroom. It is checked and returned to the students with some suggestions. There is free access to the students to use question bank which is kept in the concerned department and library. As per the recommendation by NAAC peer team, the faculty makes maximum use of ICT in teaching learning process, 03 LCD projectors with curtains are made available for effective teaching learning process. The faculty prepares syllabus based PPT. Faculty makes use of YouTube for screening of the films and plays based on syllabus. The Class test answer sheets are assessed by the faculty and returned to students. It also helps to perform in the final examination. Besides this the college conducts class seminars, group discussion, and projects. The examination committee conveys the dates of class tests, practice examinations, assignments etc to the HOD in advance. The students are also guided regarding the changes in the syllabus, new teaching methods, and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process. Therefore, the college has identified examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC.

#### **1. Outcome oriented teaching through Certificate courses:**

It was unanimously decided to introduce the various certificate, job oriented and skill oriented Courses in support of their regular teaching-learning methodologies.

#### **1. Transforming Traditional classrooms to ICT Enabled Classrooms:**

The IQAC, as per the suggestions of CDC, acutely, chalked out the transformation of the traditional classroom into the ICT enabled one partially. There are ICT tools such as LCD Projectors, PPTs, Film screening, Video Conferencing and so on. Since then, students are enjoying joyful learning and the better understanding. During covid-19 lockdown period, the teaching faculty has used multi-media and ICT tools for effective teaching-learning such as Whatsapp groups, Google meet, Zoom platform, etc. and also made videos for YouTube.

These are the best initiatives and its implementation for the effective teaching-learning process.

### 1. Promotion of Research Culture in the College:

IQAC takes effort to inculcate research culture in the college. IQAC encourages teachers and students to participate in research activities. Faculty members are recognized Ph.D Supervisors by RTM Nagpur University in academic year 2022-23. The faculty members have published research papers in the UGC Care Listed Journal and in Reputed Journal. Now College has 10 Ph.D. teachers and 1 is pursuing Ph. D.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college gives priority for gender equity. The college is sensitive regarding the issues of gender equity & sensitization which is carried out through various curricular and co-curricular activities, and by providing facilities to women on the campus. The college offers admission to downtrodden, needy, and financially weaker students as well as especially motivates parents to enhance the admission of the girl students. The confidence of the girl students is boosted by organizing various programmes such as seminars, conferences, workshops etc. Various measures initiated for the promotion of gender equity are as below,

#### **1. Safety and Security:**

- The college provides safety and security to the girl students and women faculties.
- The college has Wall Compound and main gate for entrance and exit.
- The college campus is fully covered with sufficient electricity power.
- The entire campus is covered under CCTV surveillance.
- Fire Extinguishers are made available in the main building and Library.
- The patrolling van of local police called Nirbhaya Pathak periodically visits the campus for the prevention of offensive activities.

#### **Various committees are formed for safety and security:**

1. Sexual Harassment Prevention Committee

2. Anti-ragging Committee:

3. Discipline Committee:

These committees play a significant role in creating awareness and addressing gender related issues. Sexual Harassment Prevention Committee: The composition of Sexual Harassment Prevention Committee is as per norms of UGC.

#### **Nirbhaya Pathak:**

It is formed by police department which include the respected members of society & police personnels. Police department has visited our college to have free communication with girls. This Pathak has displayed and conveyed their important toll free numbers to the girls. They give some important tips of

security to the students. The college organizes awareness programmes with the Police Department for ensuring safety and security of the students particularly girls and the female staff. Discipline Committee: Discipline is maintained in the college through Discipline committee

**1. Counseling:**

- The college organizes all important activities associated with the counseling of the students. The faculty members motivate the students to participate in various activities for their overall personality development.
- The College has adopted mentor-mentee scheme to solve the individual problems both academic and personal of the students. The personal problems of the girl students discussed with the committee members are kept confidential.
- The college organizes lectures of eminent personalities to create legal awareness, health, and hygiene among the students.
- The counseling gives right direction to student's lives and academic career.

**2. Common Rooms:**

- The College has provided separate Ladies Room with attached washroom. This girls' common room includes recreation faculty, as well. The room is also well equipped with essential facilities.

**3. Programs related to Gender Sensitization:**

1. Celebration of Savitribai Fule Birth Anniversary.
3. Essay Competition on "Human Rights"
4. Rangoli Competition on Gender Equality and Violence against Women
5. Essay Competition on "Female Feticide"
6. Poster Competition on 'Female Feticide '
7. Challenges of Adolscence-Webinar
8. A Guest Lecturer on 'Dr. B.R.Ambedkar's thought on Women etc.

Such programs are organized in the college. In order to create gender equality amongst the students, following days were celebrated during the year: World Human Rights Day - (10th December), Savitribai Phule Jayanti - (03rd January), World Women's day - (8th March).

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### **Response:**

Special onus is paid on creating a more inclusive environment towards cultural, regional, linguistic, socio economic and other diversities while chalking out various activities for the the students and staff.

#### **The initiatives undertaken by the college for the promotion of all inclusive environments include:**

Making the college uniform mandatory for the students. This abolishes the distinction among students on the basis of culture, region, language and socio-economic background. Students organize Induction Programme (Fresher's Party) for the newly joined students. Annual Cultural Festival is organized and students from different communities and backgrounds join together to participate in its activities In order to inculcate patriotic feelings among students, Republic Day and Independence Day are celebrated All the programs held at college are concluded by The National Anthem. National Service Scheme (NSS) and Eco-Club activities expose students to problems of socio-economically deprived populations and serve as a bridge between Institution and community. International Yoga Day is also celebrated each year on 21st June. The college is quite aware of the fact that we cannot shape the future responsible citizens of the country by merely keeping them limited to regular curricula. The college feels that it is the moral responsibility of the college to develop the students who will be responsible citizens and contribute to the development of the students. In order to achieve this goal, the college takes the initiatives to make students go beyond their regular curricula. The national anthem which has singularly brought synergy among the citizens of this country is sung by the student's every day at assembly. This daily rituals reposes the national pride and sense of belonging to the nation on a daily basis. In order to foster the feeling of social justice, "Human Rights Day" is celebrated in the college. Health Awareness Camp and Guidance on Health were organized. Death and Birth anniversaries of National Heroes, Social Reformers



were celebrated to create tolerance and harmony among students. It inculcates patriotism by celebrating all national days including Independence Day, Republic Day, Environmental Day, Dr. Ambedkar Jayanti, Gandhi Jayanthi, National Unity Day, International Yoga Day, National Youth Day, Martyrs' Day, Teachers Day, World Ozone Day, World Aids Day, National Voters Day etc. During the pandemic, the institution raised to the occasion and collected donations and materials from students, parents and staff and donated to the needy. To promote the spirit of harmony and brotherhood amongst all the students, the institution celebrates various festivals and preserves the rich national heritage of composite culture of India. The study tour organized is to develop scientific temper among students and take them close to the Nature.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**I- Title of the Practice:** Indian Constitution and Voters' Awareness

**Objectives:**

1. To make students aware of the value of their votes and make them aware of their Constitutional rights & duties.
2. To arouse patriotism in students;
3. To motivate them to get Voter ID.
4. To instill in students values enshrined in the Constitution.
5. To motivate students to make registration of voters.

**The Context:**

In democratic country voters should be aware of national issues & value of their Votes. Voters elect rulers of the country. Hence the voters should be aware of the problems and needs of the people so that they would elect right rulers.

The Constitutional values must be instilled in the tender minds of the students. In democracy there is rule of the Law

**The Practice:**

Independence Day (15th August) is celebrated by hoisting national flag in presence of the college staff, students and management members. Hon'ble secretary of the institution is given honour to hoist the national flag at 8.00 am, Republic Day (26th January) is celebrated in presence of the staff, students and management members. Sometimes the program of the Constitution Day is celebrated the next day, too. The Constitution Day (26th November) is celebrated in great enthusiasm. Voters Day is celebrated in great enthusiasm on 26th November every year. On this occasion Shilpa Sonone, the SDO of Hinganghat was invited as a guest speaker. This program is celebrated as student centric activity. Many students were present in this program. On this occasion various programs and student activities are organized. The exhibition of the models of the National Monuments prepared by students characterized this occasion. As many as 30 students prepared the models with thermocol, waste material of papers and different colours. The SDO of Hinganghat was invited as inaugurator of the exhibition who inaugurated the exhibition and appreciated students work in her speech. In this exhibition the models included the Taj Mahal, Parliament House, Supreme Court, Red Fort, President House, Bapu Kutli, Gram Panchayat of Wadner, Police Station of Wadner etc.

### **Evidence of Success:**

Independence Day and Republic Day are celebrated at 8.00 am in the Sandalwood Garden. The staff members, students and management members were present and Hon'ble Secretary is given honour to hoist the flag on 15th August & 26th January, respectively. A guest lecture of Shilpa Sonone, the SDO of Hinganghat inaugurated the Model Exhibition and closely observed the models. This activity was carried out in commemoration of the Voters Day. The Constitution Day program was held in great pomp and show in which 72 students participated. In this program the preamble of our Constitution was read out by the students and staff members together. The Oath to abide by the Constitution was administered.

### **Problems Encountered & Resources Required:**

Students hailing from distant villages are reluctant to attend programs. On holidays the S.T. Bus Service is suspended and the students are not in mood to spend money on the Richshaw fare. As our students are from farming background they prefer to work in their farms rather than to come to the college for such programs. Students are examination oriented hence they don't turn up to the college for these programs in great numbers.

### **Notes:**

The professor incharge of the Criterion 7.2.1 has collected the data of the programs and activities from the professor incharge who actually implemented them. In his turn, he processed the data by ways of Analytical & Interpretive methods.

## **II- Title of the Practice: Yoga & Meditation**

### **Objectives:**

- 1.Importance of Yoga & Meditation.
- 2.Habituate students of tension free & happy life.
- 3.Convince students how Yoga energizes body.

### **The Context:**

Yoga & Meditation is need of the hour in the prevalent tense & hectic schedule. Modern life is characterized by inter-dependent human relationships. In modern age man is not master of his fate; but his future is situation dependent. In such circumstances man works little and thinks much; ultimately, he is subjected to anxiety ridden life.

It is a trite saying that healthy mind lives in healthy human body. The high way to keep our body and mind healthy is to practice Yoga Exercises. Yoga exercise is the only way for an individual to maintain one's body and mind hale & hearty.

### **The Practice:**

Knowing the importance of Yoga exercises in our life we celebrate the International Yoga Day on 21st June, Management Body Members, Staff Members & Students participate in the Yoga exercises under the guidance of Dr. Naresh Bhojar, the College Director of the Physical Education.

'Yoga Week' was organized in the college from 3 April 2023 to 8 April 2023. Under the guidance Dr. Naresh Bhojar, the College Director of the Physical Education students perform various Asanas such as Pranayama, Sukshmayam, Sthulyam, Surya Namaskar, Jalniti Tantra.

'Yoga Workshop' was organized under the auspices of the Department of Physical Education on 10th April 2023. Yogacharya Renudasji Nagtode was invited to perform Yogic Mudras and Yogasanas before students. Thereafter, he guided students in performing the Yogic Mudras and Yoga Exercises.

### **Evidence of Success:**

International Yoga Day was celebrated on 21st June 2023 in great enthusiasm. Under the auspices of the department of Physical Education this day was celebrated in which Dr. Naresh Bhojar performed various Yoga Exercises on the stage and the college staff members and students followed him. 15 students & college staff members participated in this activities.

Yoga Week was organized between 3rd and 8th April 2023 on the college sports ground. 34 students recorded their presence on the first day of the Yoga Week. On 4th April 2023 of the Yoga Week 35 students participated in the Yoga Exercises. On the third day of the Yoga Week 35 students took active participation in the Yoga Exercises. On the fourth day 44 students took active participation in the Yoga Exercises. On the fifth day 44 students recorded their presence and performed various Yogasanas. On the last day of the Yoga Week 20 students participated in the the Yoga Exercises. In the week long period of the Yoga exercises students performed Padmasan, Garudasan, Halasan, and various Yoga Mudras.

Yoga Workshop was organized on 10th April 2023 in which 34 students performed various Asanas falling in the category of Sukshmayam.

### **Problems Encountered & Resources Required:**

Students' reluctance, health negligence & inhibition. No sponsorship is received.

### **Notes:**

The professor in-charge of the Criterion 7.2.1 has collected the data of the programs and activities from

the professor incharge who actually implemented them. In his turn, he processed the data by ways of Analylitical & Interpretive methods.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Institutional Distinctiveness:

#### **Students Adoptive Parents Scheme**

1. To help and encourage and financially help the poor students deprived of family support

## 2.To make students aware of their self-confidence and support them to be ideal citizen

Shri Saibaba Lok Prabodhan Arts College is situated in the jurisdiction of Wadner Gram Panchayat. Our students having agriculture background hail from more than fifty villages. They raise their funds by way of working in agriculture farms. Some of our students' have no paternal support as they lost their lives by way of suicide. Furthermore, during Corona Virus Pandemic period these students lost their job opportunities; hence, they were deprived of their wherewithal. The college management body and the staff members unanimously raised Students Welfare Fund; and financially supported these students under the Students during the academic year 2020-2021. We mentioned the Students Adoptive Parents Scheme and the rules and regulations for implementation of this scheme in the College Prospectus. This is how we made students aware of this scheme. The college office circulates a notice in classrooms, and asks the competent students to apply for award of this scholarship by submitting all required documents. The committee makes scrutiny of these applications and invites them for face to face interview in presence of the principal. The committee selects students for award of the scholarship on their merit. The list of students selected for award of this scholarship is displayed on the Notice Board. However, five students qualified for this scholarship are provided with the Bus Fare, College Dress Code, and College Backpack in a college level program.

This is how the college adopts the students bereaved of parents & deprived of financial support. Hence, this scheme is named Students Adoptive Parents Scheme. The recipients of this scholarship in the academic year 2022-2023 are Shri. Sunil Pawar, Ku. Swati Indrapal Supari, Ku. Achal Sanjayrao Badwaik, Snehal Vijay Kamatkar, Pratiksha Prashant Phul, Ku. Jaishri Ghansham Chaudhari, Ku. Monika Virodh Upadhye. All these students received the Bus Fare, College Backpack, College Uniform in a program 'Birth Anniversary of Savitribai Fule' organized on 3rd January 2023. These students attend the college teaching classes regularly. Ours is the only college in this rural that imparts higher education to students. This college provides financial and academic support to the students bereaved of parents & deprived of financial support. This fund raised by the college staff is very meager; and we wish to include many more poorly off students in this list. Owing to our limitations we have delete names of many poor students.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

It is said that progress takes place only when supporters work with considerateness under the guidance of a visionary leader. This principle is very much applicable in terms of functioning of a college. Our management committee constitutes visionaries and they come to us in CDC meetings with new projects; and we all, say with pride, are considerate about the projects which are designed and executed by us. The management caters to all our needs, however; new projects become successful in all respects.

We have been observing these years that the intake of student admission is diminishing year by year. It is all because every student wants rampant job opportunities after his education is completed. With this mindset they wish to explore professional & technical courses and seek admissions there. Musing upon this menacing problem, in our CDC meeting, we discussed the same issue and came out with a remedy that there should be technical workshops in our college premises where students can take job trainings and secure good job opportunities.

As a first step in this direction, we applied for sanction of Science Faculty in our college in the new academic session 2024-2025. The science faculty students may have option of seeking admission to technical training course in our college. We have 2 and half acres of land in hold; and we intend to either purchase or hire another one acre of land.

We have applied to the UGC for sanction of 2F & 12B status to our college. So in near future with grants sanctioned by the UGC we will be able to implement new projects.

### **Concluding Remarks :**

Shri Saibaba Lok Prabodhan Arts College, situated in the jurisdiction of Wadner Gram Panchayat, is affiliated to RTM Nagpur University, Nagpur. Our college is the only centre of higher education functioning in the remote rural area. Ours is a Single-Faculty arts College where students are groomed in the Subjects such as English, ELT, Marathi, MLT, Economics, Home Economics, Political Science, Sociology and History. Students enrolled in our college hail from almost fifty villages situated in the vicinity of Wadner.

This college maintains a beautiful natural ambiance of the three gardens namely 'Fountain Garden', 'Sandalwood Garden', 'Rose Garden' standing proudly before the tall two storey college building. The heavy vehicles plying on the national Highway No.7 add liveliness to the college premises. Ten professors out of eleven are Ph.D. awardees..

International Yoga Day is the first program is organized in every academic year on 21st June in which students and all staff members participate in Yoga Exercises. In course of time we celebrate and observe Birth Anniversaries & Death Anniversaries of national heroes, social reformers and great personalities, respectively. The College Examination Committee regularly puts up time table to carry out class tests, home assignments, seminars and semester wise bi-annual test exams. This is how we carry out continuous evaluation of students.

This college conducts social research projects, social projects, rallies, blood donation and health check up camps, cleanliness drives and social awareness programs on different social issues on the social platform.

The college department of physical education grooms students in various sports activities as a result of which our students mark their presence in national level tournaments.

We conduct eight university approved certificate & diploma and college level designed courses. We hold one day multi-disciplinary national level & state level seminars/conferences & workshops, every year. We have so far published three research paper journals in Peer Reviewed & Referred Journals & one in UGC listed journal.

Our management has applied to RTM Nagpur University for sanction of permission to open Science Faculty in our college in the academic year 2024-2025. We run B.A. & M.A. (English) courses of YCM Mukt Vidyapith, Nasik in the Study Centre opened in the college.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :16</p> <p>Remark : DVV has made the changes as per shared data template document excluding the duplicates .</p>																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 180</p> <p>Answer after DVV Verification: 142</p> <p>Remark : DVV has made the changes as per shared data template document excluding the duplicates .</p>																				
3.4.3	<p><b><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></b></p> <p>3.4.3.1. <b>Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>13</td> <td>5</td> <td>22</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>11</td> <td>5</td> <td>20</td> <td>6</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared data template document excluding the youth festival and days .</p>	2022-23	2021-22	2020-21	2019-20	2018-19	18	13	5	22	8	2022-23	2021-22	2020-21	2019-20	2018-19	17	11	5	20	6
2022-23	2021-22	2020-21	2019-20	2018-19																	
18	13	5	22	8																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
17	11	5	20	6																	
3.5.1	<p><b><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></b></p> <p>Answer before DVV Verification :</p>																				



Answer After DVV Verification :3

Remark : DVV has made the changes as per shared data template document excluding the duplicates .

**4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8.50	4.81	3.67	3.66	3.78

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.36	3.54	1.67	3.22	1.45

Remark : DVV has made the changes as per shared supporting document by HEI.

**4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10.71	5.25	3.92	18.82	3.78

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4.35	1.71	2.25	15.6	2.33

Remark : DVV has made the changes as per shared supporting document by HEI.

**5.2.1 *Percentage of placement of outgoing students and students progressing to higher education during the last five years***

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

7	7	17	8	8
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	16	7	5

#### 5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	114	69	120	91

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
45	114	69	120	91

Remark : DVV has made the changes as per shared data template document excluding the duplicates .

#### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

##### 5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
298	71	0	50	145

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
156	54	0	36	98

Remark : DVV has made the changes as per shared data template including the duplicates .

#### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

##### 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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3	11	11	0	0
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	11	11	0	0

Remark : DVV has made the changes as per shared data template document excluding the duplicates .

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	9	14	7	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	6	7	5	2

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

Remark : DVV has made the changes as per shared data template document excluding the duplicates .

**2.Extended Profile Deviations**

Extended Profile Deviations
No Deviations