

Vena Lok Prabodhan Shikshan Sanstha's
Shri Saibaba Lok Prabodhan Arts College, Wadner
 (Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

Action Taken Report
2020-2021

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and parents.

I: Feedback from Students:

Feedback	Action Taken
The aspect whether the syllabus having ability to make your all round development.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue of enrichment of content in the syllabus. The teachers are asked to make their teaching more students friendly. They were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.
On the question whether the syllabus would be beneficial to build your career.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue of building career of content in the syllabus. Career Oriented Courses would have to introduce to make the students employable.
About the question whether the syllabus have strength to make the students ideal citizen.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of applicability of the curriculum. Teachers made efforts to relate the curriculum with real life situations.

II: Feedback from Teachers:

Feedback	Action Taken
The employability aspect of the present syllabi.	Formal instructions were circulated to all constituent college through competent authority for addressing the issues suggested by the teachers through feedback. Career Oriented Courses will have to introduce to make the students employable.
The question on teaching aids and support of adequate learning resources.	Formal instructions were circulated to all constituent college through competent authority for addressing the issues suggested by the teachers through feedback. The details of

	the feedback were received by the heads of constituent college and appropriate awareness was created. The teachers were instructed to make use of ICT methods in teaching learning. The online teaching learning classes was conducted through Zoom App, You Tube Videos etc.
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III: Feedback from Alumni:


Feedback	Action Taken
The communication aspect of the college.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue. All the teachers were notified about the issue to have communication with the alumni about areas of curriculum.
The college development according to the changes in circumstances.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue. Teachers paid more attention to the development of college according to the changes in circumstances.

IV: Feedback from Employers:

Feedback	Action Taken
The syllabus is compatible with industry / applicable / relevant to real life situations.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.
The syllabus is sufficient to enable students analyze the given problems and arrive at the necessary solutions.	Formal instructions were circulated to all constituent college through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.

V: Feedback from Parents:

Feedback	Action Taken
Employability focused in the curriculum.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue. Career Oriented Courses offered by affiliated University would be introduced to make the students employable.


Principal
Shri Saibaba Lok Prabodhan
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Action Taken Report

2021-2022

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and parents.

I: Feedback from Students:

Feedback	Action Taken
The aspect whether the syllabus having ability to make your all round development.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.
On the question whether the syllabus would be beneficial to build your career.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue of building career of content in the syllabus. Skill Based Certificate Courses have been conducted to make the students employable.
About the question whether the syllabus have strength to make the students ideal citizen.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of applicability of the curriculum. Teachers made efforts to relate the curriculum with real life situations.

II: Feedback from Teachers:

Feedback	Action Taken
The employability aspect of the present syllabi.	Formal instructions were circulated to all constituent college through competent authority for addressing the issues suggested by the teachers through feedback. Efforts made to introduce Skills based certificate courses.
The question on teaching aids and support of adequate learning resources.	Formal instructions were circulated to all constituent college through competent authority for addressing the issues suggested by the teachers through feedback. The details of the feedback were received by the heads of constituent colleges and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.

III: Feedback from Alumni:

Feedback	Action Taken
The communication aspect of the college.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue. All the teachers were notified about the issue to have communication with the alumni about areas of curriculum.
The college development according to the changes in circumstances.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue. Teachers paid more attention to the development of college according to the changes in circumstances.

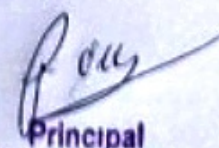
IV: Feedback from Employers:

Feedback	Action Taken
The syllabus is compatible with industry / applicable / relevant to real life situations.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.
The syllabus is sufficient to enable students analyze the given problems and arrive at the necessary solutions.	Formal instructions were circulated to all constituent college through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.

V: Feedback from Parents:

Feedback	Action Taken
Employability focused in the curriculum	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue. Teachers paid more attention to give more attention for skills based certificate courses and practical education.

Date : 26/04/2022 .



Principal

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Arts College, Wadner

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Action Taken Report
2022-2023

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate performance quality on curriculum and curriculum-related issues. The feedback forms were collected from students, teachers, employers, alumni and parents. Having scrutinized & analyzed contents of the feedback, under the guidance of principal following Action Taken Report is prepared.

I: Feedback from Students:

Feedback	Action Taken
The aspect whether the syllabus is having ability to make your all round development.	Feedback forms were given to college students to record their responses on the issue: How far the contents of the syllabi suffice the requirement of students' all round development. All the teachers were made aware of the students' responses and they were directed to employ more appropriate teaching-learning methods and techniques. They were further advised to establish personal rapport with students and understand their problems of comprehension, recalling and reproducing the items taught.
On the question whether the syllabus would be beneficial to build career of students.	Formal instructions were given to college teachers to ponder over the ways and means to make the syllabi career oriented. As a remedy, university approved Skill Based Certificate Courses were introduced in the college with a view to make students economically independent.
About the question whether the syllabi have strength to make the students ideal citizen.	Subject knowledge taught in the classroom enables students to pass university exam. Special efforts were taken to organize students' seminars, essay competitions, group discussions on Rights & Duties of citizens. Guest speakers were invited to address students on citizens' fundamental rights & their civic responsibilities.

II: Feedback from Teachers:

Feedback	Action Taken
The employability aspect of the present syllabi.	Special efforts were made to introduce university approved Skill Based Certificate Courses. In each course 20 students are enrolled. The courses such as Certificate Course in Spoken English and Certificate Course in Agro Economics definitely make students economically self reliant.
The question on teaching aids and support of adequate learning resources.	Considering feedback responses from teachers the principal directed teachers to adopt innovative techniques and audio-visual teaching aids. He advised them that before going to class teaching they should prepare a list of teaching items and formulate a strategy to facilitate students learning process.



III: Feedback from Alumni:

Feedback	Action Taken
The communication aspect of the college.	A few alumni of our college are in teaching profession. We decided to organize their guest lectures. Some of our alumni are journalists; we decided to organize their speeches on the topic of drafting news items, writing columns, editorials etc.
The college development according to the changes in circumstances.	Keeping in view the importance of vocational guidance in present socio-academic situations, we decided to invite local entrepreneurs to guide our students on self employment. We formed MoUs with eight organizations. Our MoU partners share their experiences and enlighten our students on new avenues of self employment.

IV: Feedback from Employers:

Feedback	Action Taken
The syllabus is compatible with industry / applicable / relevant to real life situations.	There is no university syllabi that fulfills needs of urban, rural and tribal students at a time; furthermore, their socio-economic backgrounds are stumbling stone in their process of learning. The students hailing from villages and poor socio-economic background find the syllabi incompatible in terms of procuring jobs and self-employment. Our principal directed all departments to take up survey projects and pay visits to nearby villages. In doing so students have opportunity identify social problems and their incompetence in solving them. Each department takes out Annual Study Tour of students. Under the auspices of the college Staff-Club, every year, teachers Study Tour is taken out nearby colleges having good academic reputation.
The syllabus is sufficient to enable students analyze the given problems and arrive at the necessary solutions.	Most of the syllabi of the university lack practical aspects hence students are not adept in using the knowledge of syllabi in day to day life. Hence students are not well groomed in methods of analyzing situations & arriving at solutions. Our principal directed all teachers to groom students in applicability of the syllabi in social situations besides completing them in class rooms. All departments engage their students in Social Field Survey Projects.

V: Feedback from Parents:

Feedback	Action Taken
Employability focused in the curriculum	Ours is Arts College where students are groomed in subjects of social studies. Students possessing knowledge of social studies fare very well in competitive examinations; hence we bought books of competitive exam guidance, General Knowledge, Books Compiled of Solved Question Paper. We constituted Career Guidance Committee.



P. Odham
Principal
Shri Saibaba Lok Prabodhan
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