



**Vena Lok Prabodhan Shikshan Sanstha, Hinganghat's**  
***Shri Saibaba Lok Prabodhan Arts College, Wadner,***  
***Tah. - Hinganghat, Dist. - Wardha***

**Affiliated to**

**Rashtrasant Tukadoji Maharaj Nagpur Univesity, Nagpur**

**Department of English**

**Field Work**

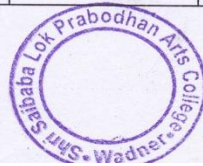
**Topic: - Importance of English Language in Rural Areas**

**Academic Session: 2022-2023**

## Undertaken by Students

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# INTRODUCTION

We, the undersigned students, would like to express my heart-felt thanks to the learned guides Dr. Nitesh Telhande & Dr. Sanjay Diwekar & of this Social Project entitled 'Importance of English Language in Rural Areas' for words of encouragement and humanity constantly inspired us for the rigorous studies. His scholarly guidance, insightful comments and witty criticism paved my way onwards.

I am extremely grateful to Wadner Villagers for providing us source material for the project work and for enlightening us on various aspects of the topic of the social project during face to face meetings.

My special thanks are due to my principal Dr. Uttam B. Parekar who encouraged us for undertaking this social project. I am also thankful to the professors of other departments for their help and co-operation which we availed of from time to time.

We are also thankful to the librarian and the librarian: Dr. Sarika G. Chaoudhari and the staff of Saibaba College Library, Wadner, for their timely support and willingness to help us at all times. We are greatly obliged to them who were always ready on toes to help us provide the books from the library shelves.

Words are not enough to express my sense of gratitude for the founder secretary of this college: Prof. Diwakar Game Saheb for being so appreciative of our diligence and sincerity while we were carrying out the project work.

Lastly, we are whole-heartedly thankful to our parents and other households for shouldering the responsibility of household duties and relieving us to render our single minded devotion to the social project work in the year 2022-23.

This field work is a sociological, socio-literary, socio-economic, socio-political, history document on changing scenario of Indian life in the post-independence rural area. Life is an ever changing phenomenon of Nature. This project occupies a place of importance as a ground reality level study in socio-economic and cultural changes taking place in Indian life of contemporary men and women including various socio-political issues. Men of learning have been transforming social situations and making human life filled with ease and comforts.

The present concept of education in our country is far different from the one prevalent in British India. Those days education imparted nobility and social status to

people. But in the contemporary times education is functioning like a leverage to upgrade common man's life.

Under the guidance of our revered principal and the learned staff of professors we decided to mingle with the people and learn the causes of their sufferings. In department-wise meetings held with students in course of discussion many topics were threshed out and finally our department selected 'Importance of English Language in Rural Areas' topic for the social project.

This document will be of immense help as a manual to the administrators, statesmen, academicians and social workers for bringing about desirable social change.













## **Analysis of Survey**

When the villagers were asked if English language is important in rural areas, we get thirty two percentage of people answered that English Language is important. When they were asked whether English language is used in official processes in your area we get zero percentage answered. When they were asked about the medium of instruction preferred for your ward getting education, we get most of the villagers would prefer English medium of instruction here we get forty percentage positive answered. When the villagers were asked about English language knowledge in family members, we get only two percentage people have the knowledge of English language. When villagers were asked if their wards are learning in English medium school, we get fifty percentages positive answered. When the villagers were asked if they think that English language will be beneficial for their ward, we get the eighty percentages positive answered. When they were asked if they think English language is important in India they answered positive and we get seventy percentages in the positive direction. When they were asked if they read English newspaper we get two percentages replied. When they were asked if they understand English language we get zero percentage replied. When they were asked if they think English language can make all-round professional development we get positive answered in this connection. When the survey was done on 'Importance of English Language in Rural Areas' by the students in their rural/village areas it is come to know that English language is important to acquire the knowledge as well its only they language that can make all round professional development. It is also observed that villagers are mostly illiterate about English language but they are eager to provide their wards education through English medium schools.