

**Vena Lok Prabodhan Shikshan Sanstha's
Shri Saibaba Lok Prabodhan Arts College, Wadner**

IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes.

1. Review of teaching-learning Process:

Yearly feedback about course evaluation and teacher's evaluation is obtained from the students. Feedback collected is analyzed and the report of the same is handed over to the head of the institution, depending upon the report, word of appreciation or suggestions for improvements in the areas of concern are conveyed to concerned teachers to make teaching learning more effective.


2. Review of Department:

IQAC has issued guidelines to all the departments for their effective functioning. Guidelines in respect of organizing curricular activities, remedial coaching to weaker students, internal evaluation of the students, record management etc are taken into consideration. At the end of the year all departments are expected to submit their annual reports in a structured format to the IQAC.

3. Promotion of Research Culture in the College:

IQAC takes effort to inculcate research culture in the college in the academic year 2021-22. IQAC encourages teachers and students to participate in research activities. One faculty member - Dr. Pravin Karanjkar (Associate Professor in Marathi) is recognized as Research Guide in Marathi subject. Three research scholars Dr. Pankaj Moon, Dr. Nitesh Telhande and Dr. Sanjay Diwekar have completed their Ph. D research work and they have been awarded Ph.D. The faculty members have published eight research papers in the UGC Care Listed Journal.


IQAC Co-ordinator
Shri Saibaba Lok Prabodhan Arts College
WADNER


Principal
Shri Saibaba Lok Prabodhan
Arts College, Wadner

Vena Lok Prabodhan Shikshan Sanstha's
Shri Saibaba Lok Prabodhan Arts College, Wadner
(Affiliated to Rashtrisant Tukadoji Maharaj Nagpur University)

Student Feedback Analysis Report: 2021-22

Overall feedback of 200 students was conducted. For rating calculation and analysis purpose, feedback criterions had been given weight-age in the following manners:

- | | |
|-----------------------|------|
| 1. Strongly Agree: | 100% |
| 2. Agree: | 80% |
| 3. Neutral: | 60% |
| 4. Disagree: | 40% |
| 5. Strongly disagree: | 20% |

The first part was concentrated course evaluation.

On the question whether the present course is beneficial for students' life and the rating was 92%. The rating about the question whether the course is completed according to the planning in the class and the rating was 94%. On the question whether various activities are conducted while completing the present syllabus, the rating was 88%. About the question whether there were sufficient numbers of reference books related to course available in the library, the rating was 84%. About the question whether the syllabus have strength to make the students ideal citizen, the rating was 80%. The question about the present syllabus is comprehensible for your understanding. They rated 80%. The aspect whether the syllabus having ability to make your all round development. The rating was 72%. On the question whether the syllabus would be beneficial to build your career, the rating was 60%. On the question whether internal evolution completed within the time span, the rating was 86%. Whether the various tools / audio visual aids used while completing this syllabus, the rating was 78%.

The second part was concentrated on teacher's evaluation.

The rating of about the knowledge base of the teacher was 88% on the scale. The rating on the question about the communication skills of the teacher, the overall rating was 86%. On the aspect of sincerity and commitment of the teachers, the students, the rating was 92%. The question whether the interest generated by teacher, they rated 92%. The question about the ability to integrate course material with environment / other issues to provide a broader perspective, the rating was 78%. The ability to integrate content with other issues, the rating was 86%. The aspect about the accessibility of the teacher in and out of the class, the rating was 78%. The aspect concerning teacher's ability to design quizzes / tests / assignments /examinations and projects to evaluate students for understanding of the cause, the rating was 76%. Provision of sufficient time or feedback, the students rated 86%. The aspect on the overall rating of teachers they rated was 84%. The only grey area was career building which should be taken care of according to the feedback of students.

Teaching Faculty Feedback Analysis Report: 2021-22

Yearly feedback of 10 teachers was conducted in the session 2021-22. For rating calculation and analysis purpose, feedback criterions had been given weight-age in the following manners:

6. Strongly Agree:	100%
7. Agree:	80%
8. Neutral:	60%
9. Disagree:	40%
10. Strongly disagree:	20%

The neutral rating was received to the question based on the capacity of the college which attracts meritorious students with 58% rating. Teachers found to be satisfied over the aspect related with fair work distribution and assignment the rating was 84%. The employability aspect was rated low with 36% rating. The teachers are encouraged to participate in seminars, workshops, conferences and carry out research publication and paper presentation. They rated 92%. The rating over the question on teaching aids and support of adequate learning resources was 76 %. The rating was 78% over the aspect about encouragement to undertake extension service programme. The system followed by the college for the development of curriculum is effective. Over the aspect of the system followed by the college for the developing of curriculum which is strongly agreed by the teachers rated highly with 94% rating. The teachers were agreed over the question related with the recognition of the merit with 84% rating. The aspects of examination and evolution system, teachers were agreed with 78%. The rating was 88% over the question on the regular meeting of the staff for smooth and effective functioning of the college.

Parent's Feedback Analysis Report: 2021-22

Yearly feedback of 50 parents was conducted in the session 2021-22. For rating calculation and analysis purpose, feedback criterions had been given weight age in the following manners:

- | | |
|-----------------------|------|
| 1. Strongly Agree: | 100% |
| 2. Agree: | 80% |
| 3. Neutral: | 60% |
| 4. Disagree: | 40% |
| 5. Strongly disagree: | 20% |

The first two aspects were concentrated on the feedback about the admission procedure and satisfactory ratings were received with 86% and 82% respectively. The rating on the ward's improvement regarding knowledge and positive behavior change of their wards, parents seemed satisfied with ratings of 78% and 82% respectively. There is a positive change in the behaviors of my ward by joining the college. Parent praised the discipline and atmosphere of the college in their rating with 82% and 74%. Parents seemed satisfied about the communication aspect of the college and they rated 76%. The rating was 48% on the employability aspects. Parents premised the contribution given by college for the development of their villagers through a extension activities. Parents rated services of the college on higher side and rated 80% and 76%.

Alumni Feedback Analysis Report: 2021-22

Overall yearly feedback of 50 alumni was conducted in the session 2021-22. For rating calculation and analysis purpose, feedback criterions had been given weight age in the following manners:

1. Strongly Agree:	100%
2. Agree:	80%
3. Neutral:	60%
4. Disagree:	40%
5. Strongly disagree:	20%

The first aspect concentrates on the feedback about his/her association with the respect of college. Alumni rating were excellent and they rated 96%. The rating about atmosphere of the college was also admissibly high to 98%. Regarding the aspect being respected time to time as alumni, overall rating was 80%. On the question whether the college development according to the changes in circumstances and the overall rating was 84%. On the aspect whether the alumni meeting is organized regularly in the college and they rated 94%. Alumni seemed contented on the communication aspect of the college and they rated 78%. They were satisfied about the encouragement given by the college for the participation in the programmes and they rated 84%. Regarding the aspect whether the campus environment is conducive for educational development for the students and they rated on higher side 94%. About the rating on the aspect of prizes and medals were given for encouragement of students and alumni rating were satisfactory as they rated 72%. Alumni regarded their grievances handled by college and they rated 88%.

Employer Feedback Analysis Report: 2021-22

Overall yearly feedback of 16 employers was conducted in the session 2021-22. For rating calculation and analysis purpose, feedback criterions had been given weight age in the following manners:

- | | |
|-----------------------|------|
| 1. Strongly Agree: | 100% |
| 2. Agree: | 80% |
| 3. Neutral: | 60% |
| 4. Disagree: | 40% |
| 5. Strongly disagree: | 20% |

The first aspect concentrates on the feedback if the syllabus is capable of adding learning values in the students, the employers rated 96%. The second aspect is concerned whether the syllabus is compatible with industry / applicable / relevant to real life situations, they rated 76%. The third aspect is related to whether the syllabus is sufficient to enable students analyzes the given problems and arrive at the necessary solutions, they rated 80% for this aspect. The fourth aspect is concerned whether syllabus is sufficient to promote ethical, moral, and professional values, they rated 90%. The fifth aspect is concerned about the overall rating for the syllabus, they rated 92%.



Principal

Shri Saibaba Lok Prabodhan
Arts College, Wadner

Date: 26/04/2022.

Vena Lok Prabodhan Shikshan Sanstha's
Shri Saibaba Lok Prabodhan Arts College, Wadner
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Action Taken Report
2021-2022

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and parents.

I: Feedback from Students:

Feedback	Action Taken
The aspect whether the syllabus having ability to make your all round development.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.
On the question whether the syllabus would be beneficial to build your career.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue of building career of content in the syllabus. Skill Based Certificate Courses have been conducted to make the students employable.
About the question whether the syllabus have strength to make the students ideal citizen.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of applicability of the curriculum. Teachers made efforts to relate the curriculum with real life situations.

II: Feedback from Teachers:

Feedback	Action Taken
The employability aspect of the present syllabi.	Formal instructions were circulated to all constituent college through competent authority for addressing the issues suggested by the teachers through feedback. Efforts made to introduce Skills based certificate courses.
The question on teaching aids and support of adequate learning resources.	Formal instructions were circulated to all constituent college through competent authority for addressing the issues suggested by the teachers through feedback. The details of the feedback were received by the heads of constituent colleges and appropriate awareness was created. Teachers were encouraged to adopt more innovative techniques and strategies for teaching.

III: Feedback from Alumni:

Feedback	Action Taken
The communication aspect of the college.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue. All the teachers were notified about the issue to have communication with the alumni about areas of curriculum.
The college development according to the changes in circumstances.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue. Teachers paid more attention to the development of college according to the changes in circumstances.

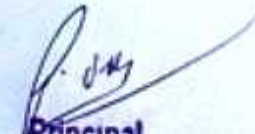
IV: Feedback from Employers:

Feedback	Action Taken
The syllabus is compatible with industry / applicable / relevant to real life situations.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue. All the teachers were notified about the issue and they were encouraged to have more field visits as a part of their curriculum.
The syllabus is sufficient to enable students analyze the given problems and arrive at the necessary solutions.	Formal instructions were circulated to all constituent college through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.

V: Feedback from Parents:

Feedback	Action Taken
Employability focused in the curriculum	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue. Teachers paid more attention to give more attention for skills based certificate courses and practical education.

Date: 28/09/2022


Principal
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Vena Lok Prabodhan Shikshan Sanstha, Hinganghat's
Shri Saibaba Lok Prabodhan Arts College Wadner

Tah. Hinganghat, Distt. Wardha (Maharashtra) Pin - 442307
(Approved By Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University)

E-mail : saicollege@rediffmail.com Web : www.saibabacollege.org

Prof. Diwakar Game

Secretary, Vena Lok Prabodhan Shikshan
Sanstha, Hinganghat, Dist. Wardha
Ph. : 07153-248643, M : 9890124285

NAAC Grade : C

College Code No. 733

Dr. Uttam Parekar

M.A.B.Ed.L.L.B.M.Phil.Ph.D.
Principal

Office : Phone : (07153) - 255654, Principal : 255655, Principal M : 9921436640
Head Clerk : M.: 8788970108, Senior Clerk : 9766929642, Junior Clerk : 9421727030

To,
The IQAC Co-ordinator,
Shri Saibaba Lok Prabodhan Arts College,
Wadner.

Subject: Action Taken Report (2021-2022) on Feedback on Syllabus.

Dear Sir,

This is to thank for you overseeing the responsibility of collecting, consolidating, analysing feedback on the syllabus of arts and making feedback available on website of the institution from various stakeholders like students, teachers, parents, alumni and employers. Based on this survey a draft will be formed to the affiliated university about the list of suggestions which would be beneficial to build students career in the syllabus of some of the programmes under arts faculty. This is for your record that action has been taken on feedback collected.

Thank You.


Principal

Principal
Shri Saibaba Lok Prabodhan
Arts College, Wadner

Place- Wadner

Date- 04/05/2022


Vena Lok Prabodhan Shikshan Sanstha's
Shri Saibaba Lok Prabodhan Arts College, Wadner
INTERNAL QUALITY ASSUARNACE CELL

Notice

Date:-23/04/2022

All the Head of Department are hereby informed that IQAC is going to conduct an Annual Internal Audit of the academic session 2021-2022 related with Teaching-Learning, Curricular, Co-curricular, Extra- Curricular Activities of your Department. The Internal Committee formed by IQAC will visit the department between 28th and 29th April 2022 .The files / documents should be kept ready for checking. The format is attached with this notice.


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Shri Saibaba Lok Prabodhan Arts College
WADNER


Principal
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Shri Saibaba Lok Prabodhan
Arts College, Wadner

Vena Lok Prabodhan Shikshan Sanstha, Hinganghat's
Shri Saibaba Lok Prabodhan Arts College, Wadner

(Approved by Govt. of Maharashtra & affiliated to R.T.M Nagpur University)

Annual Internal Audit

Teaching-Learning, Curricular, Co-curricular, Extra- Curricular Activities

Academic Year: - 2021-2022

Name of Department:- *Economics*.

Sr. No	Name of Activity	Remark
1.	Academic Calendar	<i>Followed</i>
2.	Teaching Plan	<i>Prepared and followed</i>
3.	Time -Table	<i>Followed</i>
4.	Teaching Method	<i>Online and Offline Teaching</i>
5.	Internal Examination	<i>Conducted</i>
6.	Evaluation Methods	<i>Transparent</i>
7.	Short Term Course	<i>-</i>
8.	Curricular, Co-curricular, Extra-Curricular Activities	<i>Class Room Seminar, Group Discussion,</i>
9.	Slow and Advanced Learners Activities	<i>Yes.</i>
10.	Mentor Mentee Scheme	<i>Yes.</i>
11.	Last Year Result in %	<i>94.77.</i>
12.	Research Paper	<i>09, One Book Published</i>
13.	Participation in Seminar/ Conference/ Workshop	<i>02.</i>
14.	Any other activity	<i>Students participation in state level conference.</i>

[Signature]
 IQAC Coordinator
 IQAC Co-ordinator
 Shri Saibaba Lok Prabodhan Arts College
 WADNER

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 Principal
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 Shri Saibaba Lok Prabodhan
 Arts College, Wadner

Vena Lok Prabodhan Shikshan Sanstha, Hinganghat's
Shri Saibaba Lok Prabodhan Arts College, Wadner

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Annual Internal Audit

Teaching-Learning, Curricular, Co-curricular, Extra- Curricular Activities

Academic Year: - 2021-2022

Name of Department:- *Political Science*

Sr. No	Name of Activity	Remark
1.	Academic Calendar	<i>Followed</i>
2.	Teaching Plan	<i>—u—</i>
3.	Time -Table	<i>—11—</i>
4.	Teaching Method	<i>online & offline</i>
5.	Internal Examination	<i>Conducted</i>
6.	Evaluation Methods	<i>Transparent</i>
7.	Short Term Course	<i>01</i>
8.	Curricular, Co-curricular, Extra-Curricular Activities	<i>Seminar, Quiz-Voters Day participated - 367 Group Discussion</i>
9.	Slow and Advanced Learners Activities	<i>Yes</i>
10.	Mentor Mentee Scheme	<i>Yes—</i>
11.	Last Year Result in %	<i>91.12%</i>
12.	Research Paper	<i>66</i>
13.	Participation in Seminar/ Conference/ Workshop	<i>04 Org. member - National Conf.</i>
14.	Any other activity	<i>Google kon Tarniguo</i>

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 IQAC Coordinator

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 Shri Saibaba Lok Prabodhan Arts College
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 Principal

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Vena Lok Prabodhan Shikshan Sanstha, Hinganghat's
Shri Saibaba Lok Prabodhan Arts College, Wadner

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Annual Internal Audit


Teaching-Learning, Curricular, Co-curricular, Extra- Curricular Activities

Academic Year: - 2021-2022

Name of Department:- Marathi

Sr. No	Name of Activity	Remark
1.	Academic Calendar	followed
2.	Teaching Plan	"
3.	Time -Table	"
4.	Teaching Method	online & offline
5.	Internal Examination	Conducted
6.	Evaluation Methods	Transparent.
7.	Short Term Course	-
8.	Curricular, Co-curricular, Extra-Curricular Activities	Group Discussion.
9.	Slow and Advanced Learners Activities	yes
10.	Mentor Mentee Scheme	yes
11.	Last Year Result in %	95.45%
12.	Research Paper	08
13.	Participation in Seminar/ Conference/ Workshop	02
14.	Any other activity	-


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Annual Internal Audit

Teaching-Learning, Curricular, Co-curricular, Extra- Curricular Activities

Academic Year: - 2021-2022

Name of Department:- *English*

Sr. No	Name of Activity	Remark
1.	Academic Calendar	<i>Followed</i>
2.	Teaching Plan	<i>Prepared & Followed</i>
3.	Time -Table	<i>followed</i>
4.	Teaching Method	<i>Offline & online Teaching</i>
5.	Internal Examination	<i>Conducted</i>
6.	Evaluation Methods	<i>Transparent</i>
7.	Short Term Course	<i>—</i>
8.	Curricular, Co-curricular, Extra-Curricular Activities	<i>class Room Seminar Group discussion, Essay competition Competitive Exam, Guest lecture Poetry Reading</i>
9.	Slow and Advanced Learners Activities	<i>Yes</i>
10.	Mentor Mentee Scheme	<i>Yes</i>
11.	Last Year Result in %	
12.	Research Paper	<i>04</i>
13.	Participation in Seminar/ Conference/ Workshop	<i>02</i>
14.	Any other activity	

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
Annual Internal Audit


Teaching-Learning, Curricular, Co-curricular, Extra- Curricular Activities

Academic Year: - 2021-2022

Name of Department:- *History*

Sr. No	Name of Activity	Remark
1.	Academic Calendar	<i>Followed</i>
2.	Teaching Plan	<i>Prepared & Followed</i>
3.	Time -Table	<i>followed</i>
4.	Teaching Method	<i>offline, online Teaching</i>
5.	Internal Examination	<i>Conducted</i>
6.	Evaluation Methods	<i>Transparent</i>
7.	Short Term Course	<i>03 Refresher Course</i>
8.	Curricular, Co-curricular, Extra-Curricular Activities	<i>Online Test, Assignment Teaching vediz etc.</i>
9.	Slow and Advanced Learners Activities	<i>yes</i>
10.	Mentor Mentee Scheme	<i>yes</i>
11.	Last Year Result in %	<i>57.67%</i>
12.	Research Paper	<i>04</i>
13.	Participation in Seminar/ Conference/ Workshop	<i>02</i>
14.	Any other activity	<i>-</i>


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Annual Internal Audit

Teaching-Learning, Curricular, Co-curricular, Extra- Curricular Activities

Academic Year: - 2021-2022

Name of Department:- *Dr. Ganesh N. Bahade (Sociology)*

Sr. No	Name of Activity	Remark
1.	Academic Calendar	<i>Followed</i>
2.	Teaching Plan	<i>prepared and followed</i>
3.	Time-Table	<i>Followed</i>
4.	Teaching Method	<i>online and offline Teaching</i>
5.	Internal Examination	<i>Online and off line Teaching</i>
6.	Evaluation Methods	<i>conducted</i>
7.	Short Term Course	<i>N.S.S. Training.</i>
8.	Curricular, Co-curricular, Extra-Curricular Activities	<i>Class Room seminar</i>
9.	Slow and Advanced Learners Activities	<i>yes</i>
10.	Mentor Mentee Scheme	<i>yes</i>
11.	Last Year Result in %	<i>95.17%</i>
12.	Research Paper	<i>01</i>
13.	Participation in Seminar/ Conference/ Workshop	<i>05</i>
14.	Any other activity	

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Annual Internal Audit

Teaching-Learning, Curricular, Co-curricular, Extra- Curricular Activities

Academic Year: - 2021-2022

Name of Department:- *English*

Sr. No	Name of Activity	Remark
1.	Academic Calendar	<i>Followed</i>
2.	Teaching Plan	<i>Prepared and followed</i>
3.	Time -Table	<i>Followed</i>
4.	Teaching Method	<i>Online and Offline Teaching</i>
5.	Internal Examination	<i>Conducted</i>
6.	Evaluation Methods	<i>Transparent</i>
7.	Short Term Course	-
8.	Curricular, Co-Curricular, Extra-Curricular Activities	<i>classroom seminars, Group discussion, Quiz competition</i>
9.	Slow and Advanced Learners Activities	<i>Yes.</i>
10.	Mentor	<i>Yes.</i>
11.	Last Year Result in %	<i>92.67%</i>
12.	Research Paper	<i>1</i>
13.	Participation in Seminar/Conference/ Workshop	<i>2</i>
14.	Any other activity	-

IQAC Coordinator

Principal

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Annual Internal Audit

Teaching-Learning, Curricular, Co-curricular, Extra- Curricular Activities

Academic Year: - 2021-2022

Name of Department:- Home-Economics

Sr. No	Name of Activity	Remark
1.	Academic Calendar	Followed
2.	Teaching Plan	—
3.	Time -Table	—
4.	Teaching Method	offline & online Teaching
5.	Internal Examination	Conducted
6.	Evaluation Methods	Transparent
7.	Short Term Course	01 Refresher
8.	Curricular, Co-curricular, Extra-Curricular Activities	Test exam., Assignment, competition, state level seminar, Proj. Exam.
9.	Slow and Advanced Learners Activities	Yes
10.	Mentor Mentee Scheme	Yes
11.	Last Year Result in %	93.25%
12.	Research Paper	05
13.	Participation in Seminar/ Conference/ Workshop	02
14.	Any other activity	Workshop & competition of energy Food & Rangoli etc.


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Annual Internal Audit


Teaching-Learning, Curricular, Co-curricular, Extra- Curricular Activities

Academic Year: - 2021-2022

Name of Department:- *Physical Education & Sports*

Sr. No	Name of Activity	Remark
1.	Academic Calendar	<i>followed</i>
2.	Teaching Plan	<i>-</i>
3.	Time -Table	<i>followed</i>
4.	Teaching Method	<i>offline Teaching</i>
5.	Internal Examination	<i>-</i>
6.	Evaluation Methods	<i>-</i>
7.	Short Term Course	<i>-</i>
8.	Curricular, Co-curricular, Extra-Curricular Activities	<i>Physical Efficiency Test, Medical checkup camp, Yearly, Sports Day, Yoga Day</i>
9.	Slow and Advanced Learners Activities	<i>-</i>
10.	Mentor Mentee Scheme	<i>Yes</i>
11.	Last Year Result in %	<i>-</i>
12.	Research Paper	<i>08</i>
13.	Participation in Seminar/ Conference/ Workshop	<i>Nil</i>
14.	Any other activity	<i>Students Participation in All India level competition.</i>


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Teaching-Learning, Curricular, Co-curricular, Extra- Curricular Activities

Academic Year: - 2021-2022

Name of Department:- *Library*

Sr. No	Name of Activity	Remark
1.	Academic Calendar	<i>Followed</i>
2.	Teaching Plan	-
3.	Time -Table	<i>Followed</i>
4.	Teaching Method	-
5.	Internal Examination	-
6.	Evaluation Methods	
7.	Short Term Course	<i>01.</i>
8.	Curricular, Co-curricular, Extra-Curricular Activities	
9.	Slow and Advanced Learners Activities	
10.	Mentor Mentee Scheme	
11.	Last Year Result in %	
12.	Research Paper	
13.	Participation in Seminar/ Conference/ Workshop	<i>02.</i>
14.	Any other activity	<i>Participation in Cultural Activity, N.S.S, Guidance on Gender Equality.</i>

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 Principal
 Shri Saibaba Lok Prabodhan
 Arts College, Wadner



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

"(Established by Government of Central Provinces Education Department by Notification No. 513 dated the 1st of August, 1923 & presently a State University governed by Maharashtra Public Universities Act, 2016.) (Mah. Act No VI of 2017)"

**Examinations and Evaluation Department
(Ph.D. Cell)**

**Examination & Evaluation Building, Laxminarayan Institute of Technology Premises,
Amravati Road Nagpur-440033**

No. RTMNU/Ph.D.Cell/RRC/Guide/2021/1825

Dated : 31/12/2021

To,

Dr. Pravin Dhaneshawrrao Karnjekar,
Asstt. Professor,
Shree Sai Babaz Lok Prabodhan Arts College,
Wadner

**Subject :- Recognition for Guiding/Supervising Ph.D. Scholars in the subject
Marathi under the faculty of Humanities.**

Reference :- Your application dated 09.09.2021

Sir/Madam,

With reference to your application, I am pleased to inform you that the Board of Deans in its meeting held on 26.11.2021 has **granted** recognition as a Guide/Supervisor for Ph.D. in the subject **Marathi** under the faculty of **Humanities**.

Yours faithfully,

Deputy Registrar
(Ph.D. Cell)

Principal

**Shri Saibaba Lok Prabodhan
Arts College, Wadner**

Washtrasant Tukadoji Maharaj Nagpur University

Established by Government of India, Ministry of Education, Government of Maharashtra No. 113/6602/PW-17 of August 1957 &
University & Higher Education, Government of Maharashtra No. 100/1944/1957 of 17.8.1944 & No. 100/1957 of 17.8.1957

Re-accredited 'A' Grade by NAAC



Doctor of Philosophy (मानवविज्ञान आचार्य) (Faculty of Humanities)

*This is to certify that
Pankaj Waman Moon having been found to be duly
qualified on examination of the thesis entitled
"स्वातंत्र्योत्तर काळातील विदर्भातील दलित चळवळ : एक ऐतिहासिक अध्ययन
(कालखंड इ. स. १९४७ ते इ.स. २०००)" was admitted to the degree
of Doctor of Philosophy (मानवविज्ञान आचार्य) in
the Faculty of Humanities in the Subject of History
in this University in the year 2021.*

Nagpur

Dated : 25-05-2022

Vice-Chancellor

109th Convocation 2022

Number/108-25052022/4

Sr. No.: 1000 107



We,
the Chancellor, Vice-Chancellor
and Members of the Management Council of
Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad (Maharashtra State), India

Certify that the withinsigned

Nitesh Nilkanthrao Telhande

who has been found duly qualified for the Degree of
Doctor of Philosophy (English)

The Degree of

Doctor of Philosophy
(English)

(Under The Faculty of Humanities)

has been conferred on him/her at Aurangabad, on the nineteenth day
of the month of November in the year two thousand twenty two.

In Testimony whereof are set the Seal of the said University and the
signature of the said Vice-Chancellor.

Date of Notification: 15th December, 2021

Place : Aurangabad

Date of Issue: 19/11/2022

Principal

Shri Saibaba Lok Prabodhan
Arts College, Wadner

Dist. Wardha

Vice-Chancellor



Gondwana University, Gadchiroli

Established by Government of Maharashtra Notification No. MSNC 2007-072, G.O. No. 4 Dated 27th Sept 2011 & Presently a State University governed by Maharashtra Public Universities Act, 2016 (Maharashtra Act No. VI of 2017)

REVISED NOTIFICATION

(Award of Ph.D. Degree)

NO. GUS/PH.D/EDU/ 384 / 2022

11 April 2022

It is notified for general information that the Hon. the Vice-Chancellor has accepted the Reports of the Examiners appointed by the Board of Examinations & Evaluation for assessment of the Theses submitted by the following candidates for the Degree of Ph.D. on behalf of the Board of Examinations & Evaluation as per RTI of the Maharashtra Public Universities Act 2016 and has declared these candidates qualified for the Degree of Doctor of Philosophy (Ph.D.) in compliance of the provisions of E.G. Minimum Standard and Procedures for awards of Ph.D. Degree as per E.G. Regulation 11th Sub. 2009 in the local and Subjects mentioned below against their respective names.

TABLE

No. Candidate	Name & Address of the Candidate	Date of Registration	Date of Thesis Lecture	Thesis Lecture No.	Degree	Faculty	Subject	Title of Thesis / Treatise	Name & Address of the Supervisor(s)
1	Mr. Sanjay Arvindrao Dhondkar	07/10/2014	23/09/2021	03	Ph.D.	Humanities	English	A STUDY OF FOREIGNERS ESTABLISHMENT IN SELECTED SITES OF ANILA DESAI AND CHARANDEGAO KAVITA MARATHONA	Dr. Suresh P. Pillai Secretary, P. D. S. College, Savitri, Anil Desai and Charandegao
2	Mr. Jankar Jankarji Maharaj	04/02/2016	01/01/2021	03	Ph.D.	Humanities	Marathi	एक शोध प्रबंध एक शोध प्रबंध एक शोध प्रबंध	Dr. S. H. Madhkar P. D. S. College, Charandegao
3	Mr. Nandkumar	16/04/2014	14/08/2017	03	Ph.D.	Inter-disciplinary Studies	Physical Education	EFFECT OF SELECTED YOGA PRACTICES ON PHYSICAL FITNESS COMPONENTS AND SPIRITUAL HEALTH OF SCHOOL STUDENTS	Dr. Ramesh Chandra Karwar (Retired) Nagarik Shiksha Mahavidyalaya, Nagpur, Dr. Sanjay Kumar Sonph (Retired) Secretary, P. D. S. College, Charandegao

22	Ms. Vign-20000 Tadobakar	06-02-2020	29-08-2021	Ph.D	Science & Technology	Metallurgical Engineering	Design, Analysis and Fabrication of Monthly Electrical Meter Using Arduino	Dr. P. A. Pradhan Faculty, College of Engineering & Research Technological Institute Bhubaneswar
23	Ms. Ramesh Mishra Mishra	06-07-2018	07-12-2020	Ph.D	Inter-disciplinary Studies	Education	Effect of COVID-19 on the Learning Process of Students in Higher Education	Dr. C. P. Mishra Jawahar College of Education, Bhubaneswar
24	Ms. Sharmila Rajasingh Ramesh	07-02-2020	29-11-2020	Ph.D	Humanities	English	The Effect of Culture in the Novels of Kanan Mookerjee	Dr. Nalini Patra Asst. Professor College of Education, Bhubaneswar

By the Order of Hon'ble Vice-Chancellor

(Dr. A. Z. Choudhury)

Director
Board of Examinations & Evaluation,
Gandhinagar University, Cuttack (O.S.)

11 April, 2022

NOTICE NO. GUE/2022

For the purpose of the examination in

1. The candidates and their signatures
2. All documents of the Board of Examinations, Gandhinagar University, Cuttack
3. The Plan for the Year I Semester Examination 2022-23
4. The Plan for the Year II Semester Examination 2022-23
5. The Plan for the Year III Semester Examination 2022-23
6. The Plan for the Year IV Semester Examination 2022-23
7. The Plan for the Year V Semester Examination 2022-23
8. The Plan for the Year VI Semester Examination 2022-23
9. The Plan for the Year VII Semester Examination 2022-23
10. The Plan for the Year VIII Semester Examination 2022-23

Signature


- 1. The Faculty of Agriculture, University of Agriculture, Addis Ababa
- 2. The Faculty of Agriculture, University of Agriculture, Addis Ababa
- 3. The Faculty of Agriculture, University of Agriculture, Addis Ababa
- 4. The Faculty of Agriculture, University of Agriculture, Addis Ababa
- 5. The Faculty of Agriculture, University of Agriculture, Addis Ababa
- 6. The Faculty of Agriculture, University of Agriculture, Addis Ababa
- 7. The Faculty of Agriculture, University of Agriculture, Addis Ababa
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- 22. The Faculty of Agriculture, University of Agriculture, Addis Ababa
- 23. The Faculty of Agriculture, University of Agriculture, Addis Ababa
- 24. The Faculty of Agriculture, University of Agriculture, Addis Ababa


6/1/2018

Dr. Subhadra K. Deshmukh
 Superintendent
 P.H.U. Station
 (Gandhinagar University, Gandhinagar, Ahmedabad, Gujarat)

**Vena Lok Prabodhan Shikshan Sanstha's
Shri Saibaba Lok Prabodhan Arts College, Wadner**

Sr. No	Title of papers published per teacher in the Journals notified on UGC website during the year 2021-2022.	Name of the author/s
1.	Basweshwaranchya Anuvadit vachanatil Lokachar	Dr.Pravin Karnjkar
2.	Siddhrameswaranchya Marathi Anuvadit vachnatil Ttvvichar	Dr.Pravin Karnjkar
3.	A 25 -Year Clinical Study of The Concept of Human Development	Dr.Vitthal Ghinmine
4.	ClassInequality through Apartheid in Disgrace	Dr.Nitesh Telhande
5.	Babasaheb Ambedkar aani Bhumihiin Chlval Ek Adhyayan	Dr.Pankaj Moon
6.	Swatantrotr Kalkhandatil Dalit chalvilitil Karantinayak Bari.Rajabhau Khobragade ek Yetihasik Adhyan	Dr.Pankaj Moon
7.	Importance of Knowledge in Humanities and Social Sciences	Dr. Naresh Bhoyar
8.	Impact of Covid-19Pandemic on Sporting Events and Mental Health	Dr. Naresh Bhoyar


IQAC Co-ordinator
Shri Saibaba Lok Prabodhan Arts College
WADNER


Principal
Shri Saibaba Lok Prabodhan
Arts College, Wadner

Date: 24/08/2022

Place:- Wadner