

Vena Lok Prabodhan Shikshan Sanstha's
Shri Saibaba Lok Prabodhan Arts College, Wadner
 (Affiliated to Rashtrisant Tukadoji Maharaj Nagpur University)

Action Taken Report

2020-2021

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni and parents.

I: Feedback from Students:

Feedback	Action Taken
The aspect whether the syllabus having ability to make your all round development.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue of enrichment of content in the syllabus. The teachers are asked to make their teaching more students friendly. They were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.
On the question whether the syllabus would be beneficial to build your career.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue of building career of content in the syllabus. Career Oriented Courses would have to introduce to make the students employable.
About the question whether the syllabus have strength to make the students ideal citizen.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of applicability of the curriculum. Teachers made efforts to relate the curriculum with real life situations.

II: Feedback from Teachers:

Feedback	Action Taken
The employability aspect of the present syllabi.	Formal instructions were circulated to all constituent college through competent authority for addressing the issues suggested by the teachers through feedback. Career Oriented Courses will have to introduce to make the students employable.
The question on teaching aids and support of adequate learning resources.	Formal instructions were circulated to all constituent college through competent authority for addressing the issues suggested by the teachers through feedback. The details of

	the feedback were received by the heads of constituent college and appropriate awareness was created. The teachers were instructed to make use of ICT methods in teaching learning. The online teaching learning classes was conducted through Zoom App, You Tube Videos etc.
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III: Feedback from Alumni:

Feedback	Action Taken
The communication aspect of the college.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue. All the teachers were notified about the issue to have communication with the alumni about areas of curriculum.
The college development according to the changes in circumstances.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue. Teachers paid more attention to the development of college according to the changes in circumstances.

IV: Feedback from Employers:

Feedback	Action Taken
The syllabus is compatible with industry / applicable / relevant to real life situations.	Formal instructions were circulated to all constituent college through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.
The syllabus is sufficient to enable students analyze the given problems and arrive at the necessary solutions.	Formal instructions were circulated to all constituent college through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.

V: Feedback from Parents:

Feedback	Action Taken
Employability focused in the curriculum.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue. Career Oriented Courses offered by affiliated University would be introduced to make the students employable.